

June 1929

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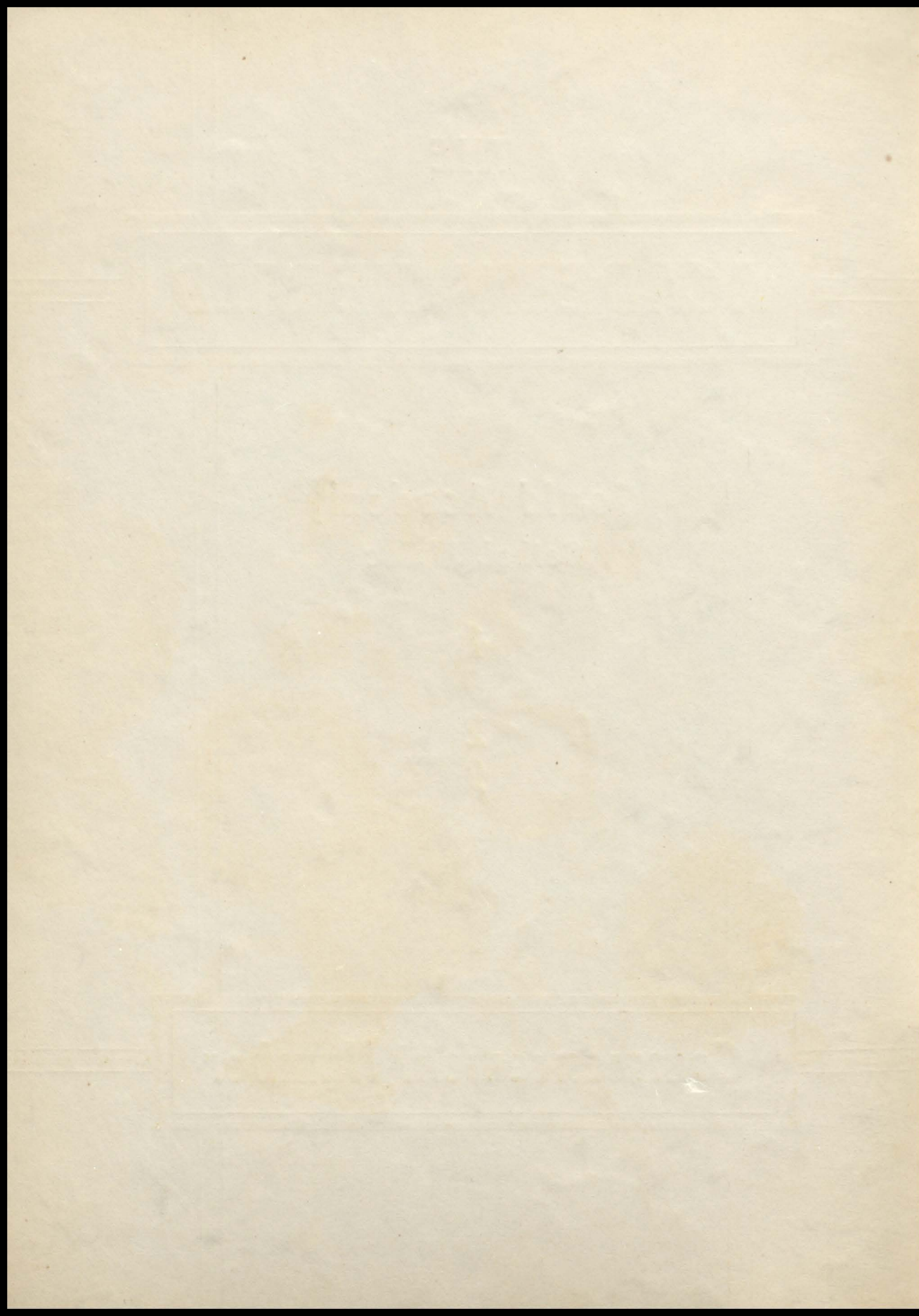
THE

# ACADEMY HERALD

Gould Academy  
Bethel, Maine

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Commencement Number



# The Academy Herald

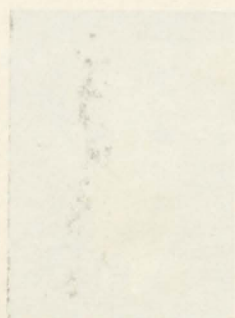
VOL. XXIV

WINTER, 1952

NO. 4

THE ACADEMY HERALD

WINTER, 1952



HERALD

THE ACADEMY HERALD





In grateful appreciation  
we dedicate this issue of the Herald  
to  
CLAYTON F. FOSSETT

"Mindful not of himself, but bearing the burdens of others."



# The Academy Herald

VOL. XXXIII

BETHEL, MAINE, JUNE, 1929

NO. 2

## THE ACADEMY HERALD

Devoted to the interests of  
GOULD ACADEMY

Published by the students at the end of the  
Fall and Winter Terms

Price 75 cents

Subscriptions should be addressed to the  
Business Manager

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This is the last time that the present Editorial Board will edit the Academy Herald. We have done our best to make this year a successful one in every way for the school paper.

We wish to thank all of the students who have helped us by giving contributions to the Herald, and we feel assured that the practice has done them good.

To the new Editorial Board we wish all possible good luck for the coming school year. We hope you will find as much pleasure in doing your work as we found in doing ours this year.

Commencement is nearly here once more, and for some of the Editorial Board it means a farewell to our Alma Mater. We have had many memorable times here, and it is with deep regret that we leave G. A. Once more we

wish the new Editorial Board good luck.

—E. W. '29.

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“There are two good rules which ought to be written on every heart; never believe anything bad about anybody unless you positively know it is true. Never tell even that unless you feel that is absolutely necessary, and that God is listening while you tell it.”

—Henry Van Dyke.

How often do we criticize others without thinking of what we are doing? Do we ever stop to think that what we tell one person will become exaggerated when that person tells someone else? Stop and think that our faults are as bad, if not worse, than those about whom we talk. We ought to feel proud of our schoolmates and try to help them along rather than repeat gossip about them, which certainly does us no good, and, which in some way might hurt our friends' characters. If we think we are not getting what we deserve, let us try to get it in a fair way and not by slandering others.

—H. C. '29

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Our library and reading room are important phases of our school life. We should consider them and estimate them at their full value. Very few schools of the size of Gould Academy have as choice a collection of books as we have. Certainly no poor judges have selected such good literature from all periods of writing. Do we realize the opportunity which this library affords; do we fully appreciate it? Our reading room is amply supplied with the foremost magazines and good newspapers.

There is but one conclusion, we must appreciate these opportunities more and strive to make the best use of them.

—E. G. '29

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### COURTESY

Courtesy means doing an act of kindness in a polite way. How many of the students here at Gould neglect doing this through carelessness? The big things we do count, of course, but so many of us forget that sometimes the small things count a great deal more in the opinion of other people. Being courteous to our teachers means a great deal inside the classroom as well as out of it. Talking, whispering, laughing and causing unnecessary disturbances are very discourteous and annoying to a teacher. And when the teacher asks up to stop we should at least have the courtesy to do it. Let's be courteous to our teachers and try to help them in this way, as this is the best and easiest way that we can.

—F. C. '30.

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### YOUTH

What are standards of our generation? Are they typified by the few who live for nothing but “jazz”—pocket flasks—and speedy cars?

No!—But what is the “beau ideal” of this generation? What are youth's standards? If a few do not live up to expectations and the old standards, youth is condemned. Youth cannot go



entirely according to old standards. Today there are many more temptations than there were twenty or thirty years ago. In spite of them, youth faces life with eyes open and with a clean, clear brain; youth is frank in thought and manners. Youth does things openly and candidly—some say “boldly.”

With the many problems to face we find youth straightforward, unhypocritical, honest, clean in thought and integrity of action, full of aspiration and idealism. The like has not been seen before, so thinks Dr. Ernest M. Hopkins, President of Dartmouth College.

If there is any one thing that is symbolical of the highest and noblest in the youth of today, it is the character and person of Charles A. Lindbergh.

—E. H. '29

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“For life is a mirror of king and of slave,  
’Tis just what you are and do;  
Then give to the world the best that you have,  
And the best will come back to you.”

Who are the people who are getting ahead? Are they those who grasp for the dollar, careless of what they give in return? Or are they those who add a little bit more work than they are paid for?

Everyone is able to give a little more energy, time and thought to his task and put a little more skill into his work.

How often we envy the fellow, who by a little extra work has gained many honors. How often we stand aside waiting for luck, as we call it, to drop

a costly reward into our hands, never thinking that by a little extra effort we may stand beside the other fellow.

The world is throwing us a challenge, shall we accept it and stick to it until the goal is reached, or shall we fold our hands and idly wait for a “lucky break”?  
—M. C. '29

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As the students of the Class of '29 are approaching their last days at Gould, we of the Junior Class should not simply look on and watch their struggle and rush to do the numerous and necessary things that crowd into the rush of Commencement Week; but we should watch with interest and see what information we can acquire and improve upon when we have to contend with the same things next year. It is not too early to begin to think about such problems now! One may say “Why worry?” It is true that our class stands high in scholarship, but is that all we owe to Gould? No! We need to develop a better spirit of co-operation and we need to prove that the Class of '30 is dependable. Let us start now to cultivate the desire to return next fall with the idea of giving our best to G. A. during our entire Senior year. Let us not wait until the last few weeks to show what Gould, both faculty and students with their untiring efforts to make us happy and to train us to get and give the best in life, have meant to us. —A Junior



## OUR CAREERS

Thousands of students graduate from high schools all over the globe without the least idea of what their future career is to be. Having relied on their parents from childhood, the tendency to amble complacently through the years of high school without building a foundation and working for a life career in some chosen field, is prevalent among students. Too often they waste another four years in college pursuing the same ambitionless thoughtlessness in regard to their future plans. All too soon they are cast out upon the world to achieve their own livelihood and awake to the startling discovery that they have no knowledge of any profession or trade, due to their refusal to

plan for future years. Subsequently they are forced to enter inferior positions, sometimes sink into oblivion, and are lost to success and the heights of ambition.

A person should plan from the time he graduates from grammar school for his chosen field and select the courses of study which will best fit him for his future profession. If the position demands a college education and if he has the funds to defray his expenses, he should pursue the same course through college. The result will be that the young man or woman will enter the commercial or artistic world and be very likely to secure a good position. Let every student work for this aim and there will be fewer failures in life.

—I. D. '30



MARION TRUE GEHRING STUDENTS HOME





### JOHN ERNEST HANCOCK, "Ernie"

4 years

Born 1909, New Bedford, Massachusetts

Class Soccer (1, 2, 3, 4); Class Basketball (1, 2, 3, 4); Class Track (1, 2, 3, 4); Class Baseball (1, 2, 3, 4); Gym Exhibition (2, 3); Gym Team (1, 2, 3, 4); Captain Class Gym Team (2); Varsity Track (2, 3, 4); Captain Class Track Team (2); Class Winter Sports (2, 3, 4); Assistant Manager Soccer (3); Y. M. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3); Commencement Play (1, 2, 3); "The Telegram" (4); "Yanki San" (3); Business Manager Senior Play (4); Assistant Manager Herald (3); Business Manager Herald (4); Manager Track (4); "Y" Conference (4); Varsity Debating (3, 4); Class President (4); Cheer Leader (1, 2, 3, 4); Vice-President Twentieth Century Club (4).

"Life is what we fake it, so study the noble art of the false pretence."

A good line of bluff is a handy thing sometimes, isn't it Ernie?

### JAY WILLARD, "King"

3 years

Born 1910, Littleton, New Hampshire

Varsity Basketball (2, 3, 4); Captain Varsity Basketball (4); Class Basketball (2); Varsity Baseball (2, 3, 4); Class Baseball (2, 3, 4); Varsity Track (2, 3, 4); Class Track (2, 3, 4); Captain Class Baseball (3); Class Soccer (2, 3); Kittenball (4); Vice-President Class (2, 3); "Anne-What's-Her-Name" (4); Varsity "G" Club (2, 3, 4); President "G" Club (4); Y. M. C. A. (3, 4); Assistant Manager Baseball (3); Gym Exhibition (2); Class Winter Sports (2); "The Gateway" (4).

There is no road to highest fame,

The man has toiled, who wears a glorious name.

### MILDRED HEATH

4 years

Born 1909, Bethel, Maine

Y. W. C. A. (1, 2, 3, 4); Glee Club (1); Gym Exhibition (1); Class Basketball (2); "The Gateway" (4).

An acre of performance is worth a whole field of promise.

### ALTA BROOKS

3 1-3 years

Born 1913, Bethel, Maine

Y. W. C. A. (2, 3, 4). "Everygirl" (2); Gym Exhibition (2); "The Chalice and the Cup" (3); Y. W. C. A. Cabinet (3); Class Basketball (4); Editorial Board (4); "Anne-What's-Her-Name" (4); "The Light of the Cross" (4); Winter Sports (4); "The Gateway" (4).

"Those who do the most,

Talk the least of what they are doing."





#### IVA ALBERTA BARTLETT

4 years

Born 1910, East Bethel, Maine

Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (3, 4); Delegate to Camp Maqua (3); Class Basketball (1, 4); Varsity Basketball (2, 3); Mgr. Girls' Basketball (4); Class Captain (4); Glee Club (1, 2, 3); Forensic Club (2, 3); Vice-President Forensic Club (3); Field Hockey (2); Athletic Council (4); Assistant Mgr. Basketball (3); "Everygirl" (2); "Between the Soup and the Savory" (3); "The Chalice and the Cup" (3); "The Telegram" (4); "Anne-What's-Her-Name" (4); Pundits (4); Class Secretary and Treasurer (4); "Yanki San" (3); "The Sweet Family" (2); Secretary Twentieth Century Club (4); Winter Sports (3); "The Gateway" (4).

Generally speaking, a woman is—generally speaking.

#### CHARLES JOSEPH FREEMAN, "Charlie"

4 years

Born March 2, 1909, Portland, Maine

Reporter for Herald (1, 2); Joke Editor Herald (3); Literary Editor (4); Donor's Day Play (2); "Anne-What's-Her-Name" (4); Committee on Decorations (3, 4); Public Speaking (4); Class Gift Committee (4); Gym Meet (1, 3, 4); Commencement Play (3); "The Gateway" (4).

We shan't worry, Charley, whatever you're at  
If you keep on making the world laugh like that.

#### ESTHER MAY HOLT, "Dolly"

4 years

Born 1912, Bethel, Maine

Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (2, 3); Glee Club (1, 2, 3, 4); Class Basketball (1, 2, 3, 4); Varsity Basketball (3); Music Committee for Commencement (4); "Anne-What's-Her-Name" (4); "The Chalice and the Cup" (3); "Yanki San" (3); Commencement Play (3); "The Gateway" (4).

"The most useful of the arts is the art of being useful."

#### ADELAIDE L. BEAN, "Beany"

4 years

Born July 15, 1911, Lewiston, Maine

Y. W. C. A. (1, 2, 3, 4); "Everygirl" (2); "The Chalice and the Cup" (3); "The Light of the Cross" (4); Glee Club (1, 2, 3, 4); "Yanki San" (3); Editorial Board Herald (2, 3, 4); Assistant Editor-in-Chief Herald (4); Gym Exhibition (2); Hockey (2, 4); Class Basketball (3, 4); Winter Sports (4); Forensic Club (2, 3); Public Debate (2, 3); The Pundits (4); Donor's Night (1); Class Secretary and Treasurer (2); "Anne-What's-Her-Name" (4); "Theseus" (3); "The Gateway" (4); Presentation of Class Gift.

Adelaide is a quiet lass,  
One of the pluggers of our class.



### CARLETON JEROME HOLMES

3 years

Born 1910, Lincoln, Maine

Varsity Basketball (2, 3, 4); Captain Varsity Basketball (3); Class Baseball (2, 3, 4); Varsity Baseball (2, 3, 4); Assistant Manager Baseball (2); Class Track (2, 3, 4); Varsity Track (2, 3, 4); Class Winter Sports (2, 3, 4); Manager Varsity Winter Sports (4); Class Soccer (2, 3); Kittenball (4); Class Gym Team (2); Gym Exhibition (2); "G" Club (2, 3, 4); Vice-President "G" Club (3); Y. M. C. A. (2, 3, 4); Vice-President Undergraduate Association (3); President Undergraduate Association (4); Editorial Board (4); "The Maker of Dreams" (2); "The Colonial Garden Party" (2); "Anne-What's-Her-Name" (4); "The Telegram" (4); "The Gateway" (4).

There's men who do and men who don't,  
Some men they will, and others they won't  
But Carl will win in every line,  
Pluck and effort make strong combine.

### DORIS ISADORE STONE, "P. I."

3 years

Born 1910, Oxford, Maine

Y. W. C. A. (2, 3, 4); Glee Club (4); "Everygirl" (2); "The Light of the Cross" (4); Music Recital (2, 3, 4); "The Gateway" (4).

The race is not to the swift but to the clever.

### CHARLES EDWARD BURNHAM, "Bucky"

3 years

Born 1910, Boothbay, Maine

Varsity Baseball (2, 3, 4); Varsity Track (2, 3, 4); Varsity Winter Sports (3, 4); Class Soccer (2, 3). Class Baseball (2, 3, 4); Class Track (2, 3, 4) Class Winter Sports (3, 4) Assistant Manager Soccer (2); Gym Meet (4); Y. M. C. A. (2, 3, 4) "G" Club (4); Commencement Play (3, 4) "Anne-What's-Her-Name" (4); "The Romanceers" (4).

Bucky has the three things that people need in life,—first, backbone; second, backbone; third, backbone.

### DOROTHY EDWARDS, "Dot"

4 years

Born 1911, Richmond, Virginia

Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (2, 3); Class Basketball (1, 2, 3, 4); Varsity Basketball (3); Track (4); Winter Sports (3, 4); Gym Exhibition (2); Hockey (2, 4); Glee Club (1, 2, 3); Forensic Club (3); Public Debate (3); "Everygirl" (2); "The Chalice and the Cup" (3); "Yanki San" (3); Between the Soup and the Savoury" (3); "The Light of the Cross" (4); "The Telegram" (4). Donor's Night (3); Commencement Pageant (3); Class Song (4); Public Speaking Exhibition (4); "Anne-What's-Her-Name" (4); "The Gateway" (4).

Dot's our live wire. You can't beat her pep,  
And with each worth-while plan she's always in step.





# MARGARET CARTER, "Marg"

4 years

Born 1911, Gorham, New Hampshire

Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (3, 4); Y. W. C. A. President (4). Delegate to Maqua (3); Glee Club (1, 2, 3, 4); G. A. Quartett (2); "Yanki-San" (3); Musical Tableau (2); Hockey (2, 4); Assistant Manager Hockey (2); Class Basketball (1, 2, 3, 4); Varsity Basketball (3); Captain Class Basketball (1, 2); Forensic Club (2). "Every Girl" (2); "The Chalice and the Cup" (3); Public Speaking Exhibition (4); Editorial Board (1, 4); Editor-in-Chief (4); "Between the Soup and the Savoury" (3); Athletic Council (4); "Aunt Deborah's Luncheon" (2); Secretary and Treasurer of Class (1); Gym Exhibition (2); Donor's Night (2); Commencement Pageant (3); "Anne-What's-Her-Name" (4); "The Light of the Cross" (4); Winter Sports (4); "The Gateway" (4).

Here's to our editor, you can just bet,  
What you like in a person, in Margie you'll get.

# DONALD GEORGE ALLEN, "Don"

1 year

Born 1909, Portland, Maine

Class Basketball (4); Basketball Squad (4); "The Romancers" (4); "Anne-What's-Her-Name" (4); Y. M. C. A. (4).

We're sure going to miss it as each year rolls on  
When we need a committee and can't call on Don.

# ELMIRA G. WHEELER, "Myra"

3 1-3 years

Born 1912, Bethel, Maine

Y. W. C. A. (3, 4); Secretary Y. W. C. A. (4); Glee Club (2, 3, 4); "Yanki San" (3); Class Basketball (2, 3, 4); "The Chalice and the Cup" (3); "Anne-What's-Her-Name" (4); Editorial Board (4); "Romancers" (4); Public Debate (2); Girl's Athletic Council (4); Gym Exhibition (2); "The Light of the Cross" (4); Y. M. C. A. Cabinet (4).

"A peach for a lark,  
And a real Math-shark."

# HOWARD DOUGLASS, "Doug"

3 years

Born 1912, Upton, Maine

Class Basketball (4); Class Baseball (3, 4); Class Track (3, 4); Soccer (3); Kittenball (4); Assistant Manager Baseball (3); Manager Baseball (4); "The Romancers" (4); Gym Exhibition (3); Gym Meet (4); Y. M. C. A. (3, 4); Y Conference (4). Vice-President Y. M. C. A. (4); Class Winter Sports (3, 4); "Anne-What's-Her-Name" (4); "The Gateway" (4).

As a Soph, Doug was bashful  
As a Junior, much less bashful  
As a Senior, a good big handful  
Isn't that right Iva?





# ELTON ROBERT GLOVER, "Caruso"

4 years

Born 1913, Dummer, New Hampshire

Vice-President Class (1); President Class (2); Y. M. C. A. (1, 2, 3, 4); Secretary Y. M. C. A. (3); President Y. M. C. A. (4); Editorial Board (3, 4); Advertising Manager Herald (4); Commencement Play (2, 4); "Anne-What's-Her-Name" (4); Class Basketball (1, 2, 3, 4); Captain (3, 4); Class Soccer (1, 2, 3); Class Winter Sports (4); Class Baseball (1, 2, 3, 4); Class Kittenball (4); Second Varsity Basketball (3, 4); Second Varsity Baseball (3); Varsity Winter Sports Team (4); Manager Varsity Basketball (4); Valedictory.

He gains the prize, who will the most endure;  
Who faces issues; he who never shirks;  
Who waits and watches, and who always works.

# HELEN FRANCES CARTER, "Henny"

5 years

Born October 4, 1909, Gorham, New Hampshire

Y. W. C. A. (1, 2, 3, 4, 5); Y. W. C. A. Cabinet (4, 5); Chairman Music Committee (5); Glee Club (1, 2, 3); Class Basketball (2, 3, 5); Gym Exhibition (1, 3); Forensic Club (3); "Every Girl" (3); "Musical Tableau" (3); Donor's Night (2); "Aunt Deborah's First Luncheon" (3); "Blood Will Tell" (4); "Anne-What's-Her-Name" (5); Commencement Play (4, 5); "Chalice and the Cup" (4); Secretary of Undergraduate Association (5); Winter Sports (5); "The Light of the Cross" (5).

"True worth is in being, not seeming."

# WILLIAM J. MYERS, "Bill"

3 years

Born 1912, Bemis, Maine

Class Basketball (2, 3, 4); Class Soccer (3); Assistant Manager Soccer (2); Manager Soccer (3); Class Baseball (2, 3, 4); Second Varsity Baseball (3); Class Kittenball (4); Class Track (2); Gym Exhibition (2); Class Winter Sports (2); Secretary Y. M. C. A. (3); Delegate to Y. M. C. A. Conference (3); Executive Committee Y. M. C. A. (4); Commencement Play (4); Y. M. C. A. (2, 3, 4).

If I shoot at the sun, I might hit a star.

# REBECCA WILLIAMSON CARTER, "Beekie"

4 years

Born February 22, 1913, Bethel, Maine

Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (3, 4); Y. W. C. A. Treasurer (4); Class Basketball (2, 4); Hockey (2); Glee Club (1, 2) Gym Exhibition (2); "The Chalice and the Cup" (3); "Every Girl" (2); "The Romancers" (4). Asst. Editor-in-Chief Herald (4); Lincoln Essay Medal (3); Forensic Club (2, 3, 4); Varsity Debating (3, 4); Salutatory.

You can't beat Rebecca—she's just simply great,  
And she's right in her element where there's debate.



CAROLYN E. CUSHMAN, "Lynn"

4 years

Born 1911, Montville, Maine

Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (3); Class Basketball (1, 4); Varsity Basketball (2, 3); Captain Basketball (4); Class Captain (3); Assistant Manager Basketball (3); Athletic Council (4); Field Hockey (2, 4); Glee Club (1, 2, 3) Forensic Club (2, 3); Varsity Debating (4); Bates Interscholastic Debating League (4); "Every Girl" (2); "The Three Pegs" (2); "The Telegram" (4). "Yanki San" (3); Pundits (4); Gym Exhibition (2); Editorial Board (1, 2, 3, 4); Class Secretary and Treasurer (3); Public Speaking (2); Winter Sports (3); Track (4); "The Gateway" (4).

Carolyn is our dramatic star,  
We shall hear from her in years afar.

## NOUS QUI ALLONS MOURIR

### Last Will and Testament of the Class of 1929

We, the class of 1929, feel it our bounden duty to bequeath to our successors, all merits (demerits), failings, and such material things as each member of our class feels that he or she can give.

We are sensibly aware of the fact that this is no matter of trifling importance, and therefore we have given great care to our choice of legacies to those whom we thought well to remember.

We leave to each member of the Junior Class, a fur coat. These shall be worn in Mr. Fossett's classes. Undoubtedly you know that Mr. Fossett has been conducting fresh air treatments for the Seniors during English classes. Through our generosity we shall save you from four classes a week "a la frigidaire."

To the Juniors we leave also, a few gross of "Wight" fire crackers. These

shall be used whenever a member feels the inclination to take a week's vacation.

We leave to the Sophomores the memories of our trip to Washington.

To the Freshmen we leave 1000 shares of Preferred Stock in the Wrigley Gum Co., on the condition that they chew it only during school hours, in public places, and on the street.

To Mr. Braiser we leave fifty curtains for the laboratory windows. We also leave him a carload of fish food which we have taken the trouble to order from New York.

To Mr. Nadig we leave a fund to be used to provide "hot" lunches, which will be served at 11:15 every class day. The interest from this fund will be used for research work to find a hair restorer for Mr. Nadig which is guaranteed to grow hair on a door knob.

To Mr. Fossett we leave a new phrase to replace "that's right, exactly," which is his favorite at present.

To Mr. Anderson we leave a patent on his famous "Coach walk."

To Miss Hanseom and Miss Cottrell



we leave several boxes of "Seasickness Preventatives" to use on their trip abroad.

To Miss Stewart we leave an electric orange squeezer which she may give to any students who wish to make punch at the Cottage.

To Miss Bailey we leave a fund which is to be used to purchase a Morris chair. If this is placed at the head of the stairs on the third floor in the Academy, Miss Bailey will be able to sit at ease and watch the future Seniors pass to class.

To Mr. Hanscom we leave a goldleaf basket to be affixed to his desk. We hope one is purchased large enough to hold the numerous articles that are daily brought to his "Lost and Found Department."

To Miss Litchfield we leave our French and Latin textbooks.

To Miss Munroe we leave five years of cooperative singing on Wednesday mornings.

To Miss Wight we leave a new Ford. Although it has four wheels and no brakes it should prove an excellent machine for traveling between Bethel and Newry.

To Mr. Fossett's English classes we give a barrel of ink, to be kept in a reservoir in the English room.

The personal gifts are as follows:

I, Iva Bartlett, bequeath to Martha Kinney my modesty and power of blushing.

I, Howard Douglass, bequeath to Emil Johnson and Alberta Woodward, the little apartment on the third floor of the Academy, to be used when going to and from classes.

I, Adelaide Bean, bequeath to Frances Chapman my scholastic ability.

I, Charles Freeman, bequeath to Mr. Brasier the cider jug which once belonged to me and which has been pre-

served with such endearing care all winter.

I, Carolyn Cushman, bequeath to any member of the "Old Maids Club," a perfectly good second-hand undergraduate, tamed and unspoiled.

I, Charles Burnham, bequeath my effeminate ways and marvellous vocabulary to Ashby Tibbetts.

I, Rebecca Carter, bequeath to Dorothy Keddy, my argumentative powers to protect her from "masculine wiles."

I, Ernest Hancock, bequeath my position as mail carrier to William Wight, as I firmly believe that such a position would prove to be an excellent reducer. But if this should fail, I suggest that he read Ethel Wheeler's latest book, "Count the Calories."

I, Dorothy Edwards, bequeath to Mr. Fossett, a sterling silver door plate with the following inscription: "I sleep—wake me not." This plate is to be firmly bolted to the door of his room in Holden Hall.

I, William Myers, bequeath to Irby Davenport my love of "soft drinks," "Maple leaf f'r'ever."

I, Doris Stone, bequeath to Bertha Rogers my interests in Berlin.

I, Jay Willard, being in sympathy with all unfortunates, bequeath my splints and bandages to Ardell Hinkley.

I, Esther Holt, bequeath to Rachel Bearce the privilege of sharing my singing book with Marjorie Thurston every Wednesday morning.

I, Carleton Holmes, bequeath to Jimmy Alger twenty-four hours of sleep every day.

I, Alta Brooks, bequeath to Ruby Knapp, my desire to be in "Ziegfield Follies."

I, Don Allen, bequeath to Irby Davenport my four letters earned in Portland High School.



I, Mildred Heath, bequeath to Edward Poole the tricycle which I have used for the last four years to go back and forth to school on.

I, Elton Glover, bequeath my interests on Vernon Street to Bob Littlehale. I firmly believe that this will prove to be a time saver.

I, Helen Carter, bequeath my highly cultured voice to Eleanor Vetquoskey, for I know she desires an opera career.

I, "Al" Chesebro, bequeath my unusual ability to wiggle my ears to Elton Glover, as he once said he desired this power "to help him make a hit with the girls."

I, Margaret Carter, bequeath my natural wavy hair to Howard Douglas, for Howard has always lamented over the fact that his hair is so straight.

I, Albert Bean, bequeath to Reginald Allen, my ability to play the piano, for I know he will find it beneficial to accompany his tenor voice.

I, Elmira Wheeler, bequeath my good disposition to Martha Kinney.

In due accordance with all formality of law, we the class of 1929, in the presence of the undersigned, subscribe this last will and testament on the thirty-first day of May in the year of our Lord, nineteen hundred and twenty-nine before our duly authorized attorney, "Squashum Flatt."

CLASS OF 1929.

Atty. "Squashum Flatt."

In the presence of:

DOROTHY EDWARDS,  
ALBERT BEAN,  
CHARLES FREEMAN.



#### GOULD ACADEMY

Gould Academy! Rah! Rah! Rah!  
Over the footlights you're our star.  
Under your golden dome  
Long have we made our home.  
Dear to us now, we proclaim you afar.

Always you summon, and  
Call us to do  
All that's worth while, and to  
Do our best, too.  
Ever we'll strive for it,  
Make one grand dive for it,  
You mean a lot to us. We're proud of you.  
Adelaide Bean '29

#### IN CLASS

Within room "E" I often sit,  
My brilliance to display;  
While my Algebra goes "unwrit"—  
My mind sails far away.

Behind me, mixed up problems,  
And mountains of figures lie.  
We're off on a beautiful journey,  
My soul, my dreams, and I.

On a ship of flaming scarlet,  
I plow thru foaming brine,  
"Quadratic equations" are forgotten—  
For a moment the world is mine.

Far, far away, from the earth I go,  
To where planets whirl, and the moon swings  
low

In a powdered dark blue sky—and then—  
Miss Bailey speaks, and I come back to earth  
again. R. Carter '29

### THE VANISHING COW

being

A speech delivered before the "Patrons  
of Cowery" by Hepzibiah Corn tassle.

The cow, the noble beast of intelligence and emotions, is vanishing.

Too often we see signs stating: "Swift's Artificial Milk tastes like the bossy used to make," or "This milk is endorsed by Jack Dempsey who says that its wholesome, scientifically compounded properties enabled him to regain his title in 1929."

Shall we allow the cow to go the way of other things which science is forcing to become extinct by manufacturing cheaper artificial products?

Shall we allow grasping companies to bankrupt the cow because of superior artificial milk? Never! Ladies and Gentlemen, never!

Let the members of cowdom rally around the milkpail and shout the battle cry of "More milk and longer hours."

Consider this that if the cow vanishes, that educated, honest, and very scientific art of watering milk will also be lost.

Never shall the cow leave its place in our realm of industry.

It is not only bound to us by necessity, it is bound by romance, by tenderness, and by love.

Who hasn't experienced a feeling of utter bliss when called upon to go and squeeze forth the foaming, white, delicious cowjuice?

Cow's milk has been truly called "America's Fountain of Youth."

It is a remedy for rheumatism, influenza, colds, leprosy, cancer, measles, broken arms and legs, toothache, headache, and corns.

What boy does not dearly hold his memories of going forth at eventide, and bringing back the gentle (?) frolicking creature of simplicity?

Cows are accused of being stoic cold-hearted animals but without doubt have gentle and deep emotions. What a pitiful sight it is to see a reprimanded cow with its drooping ears, dejected attitude, and large tears rolling down its delicate physiognomy.

Many a time in my boyhood have I made strong emotional utterances when asked to "milk the cow," and many a time have I stroked the animal gently and softly with a barrelstave while the stool was lying in one corner and the upturned milkpail in another.

Thus I cry out our endeared slogan: "Long live the inhabitants of cowdom."

Moreover as I close my eyes and gaze into the future, I see the cow held up as a symbol of purity. I see a large sum of money dedicated to the training and education of cows. I see cows receiving the homage of kings.

At last I see the cow standing on a high pinnacle of perfection, looking down upon the workings and strivings of the inferior, and earthly men.

Howard Brooks '30

### O SPEED-COP! SAY SPEED-COP!

O speed-cop! say speed-cop! my speeding days  
are thru;

The throttle was wide open, I know what  
she will do.

The court is near, the judge I fear, excitement  
now is dawning,

While you and I walk up the aisle, and I say,  
"Judge, good morning."



But O Judge! Judge! Judge!  
Name the sum and let me go,  
But whatever happens, on your life,  
Don't let father know.

O speed-cop! say speed-cop! now don't tell  
all you know;  
Come on, do use discretion, say I was going  
slow;  
For you can get me out of this, say that it was  
a mistake,  
Say my foot hit the throttle when I headed  
for the brake.

O silence! This silence!  
Now is my time to pray;  
O Judge, what are you thinking?  
O what will father say?

The judge is very quiet, my heart beats with  
a will;  
O knees do stop your trembling, pipe down,  
can't you be still?  
The judge begins to speak again, the air is  
getting dense—  
"A pardon Miss," he says to me, "This is  
the first offense."

O boy! O joy! you "ducky" judge,  
And down the aisle I tread,  
But I shall always wonder,  
What father would have said.

D. Edwards '29

#### ON WRITING A POEM FOR THE "HERALD"

I've got paper, pen, and ink;  
But how hard it is to think,  
Of words to write in rhyme;  
I really haven't time  
To write a masterpiece.

My vocabulary must increase;  
I must have an inspiration,  
And the necessary preparation.  
So I guess I'll have to wait,  
Before a poem I can state.

R. Bearce '30

#### THE BALLAD OF THE FOUR CULPRITS

##### I

The industrious Seniors of Gehring Hall  
Received permission one night to study late,  
Down to the office went one and all:  
English, History and Debate.

##### II

Study was finished at eleven o'clock,  
So off upstairs the Seniors crept;  
Across the hall they heard loud talk,  
But they knew the rest of the "coeds" slept.

##### III

Knocking softly at room seventeen,  
They asked the girls less noise to make;  
Hazel and Betty said "Don't be mean.  
Give us a hand and the rest we'll awake."

##### IV

Across the hall went the culprits four  
With broom and sheets to dress a ghost.  
Then down the hall they silently tore:  
"Now which one can we frighten the most?"

##### V

First into Martha's room they thought to go,  
So into the room the sleep breakers went;  
Under sheets from which their faces did not  
show,  
Now upon mischief they were determinedly  
bent.

##### VI

The returning Spirit to Martha did speak  
While the sheets flapped wierdly around her  
head;  
Poor Martha was too frightened even to  
speak,  
So she cowered way down under the bed.

##### VII

But alas! for the "coeds" heard a sound  
Which made them leave in haste;  
And down the hall they were bound,  
And into room twenty-three they raced.

##### VIII

Their fears did soon pass quickly away,  
And once more they sallied out;  
This time they had a trunk in their play  
That belonged to Mabel Strout.

##### IX

In room twenty-two the trunk was to go,  
And hither they noiselessly sped:  
Listen! they heard a sound below.  
Ah yes!! it is Miss Hansecom's soft tread.

##### X

The trunk was dropped with a terrific bang!  
The ghost was left as a bed fellow for  
"Gert;"

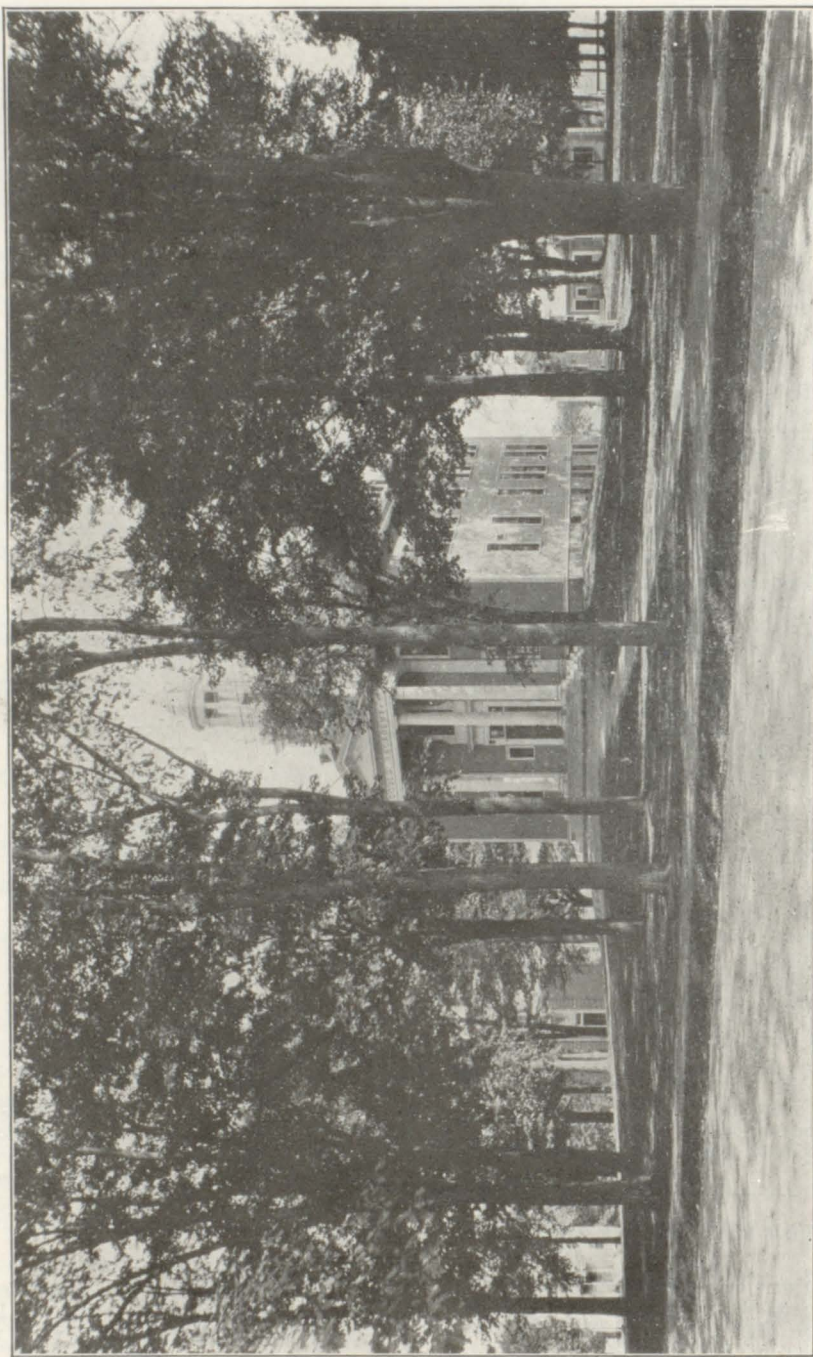
"Whoop and driver" they cried in very best  
slang—

A tumble followed but no one was hurt.

##### XI

Into the bed climbed one and all,  
And soon quietness reigned in the dorm.  
But footsteps could be heard in the hall,  
Would not Miss Hansecom retire until morn?

GOULD ACADEMY





## XII

Three of the culprits stayed in bed,  
While one watched the light that meant so  
much;

The others not a word had said  
For they were afraid of "getting in Dutch."

## XIII

The clock struck twelve, and the light went  
out—

The bold Sophomores hurried to their room.  
But what were they to dream about?  
The consequences and their doom.

## XIV

And now my fair young "coeds,"  
Just take a tip from us.  
For you're sure to get demerits,  
And cause an awful fuss. I. B. '29

## THE REASON

I ain't much worried 'bout them Boche,  
An' worry less about them Turks;  
Th' Austrians ain't doing much,  
Judging by their works.

An' I ain't a feelin' sorry,  
'Cause I've lost a blame good pal;  
An' my heart ain't done no crackin',  
Just because o' some durn gal.

But they is one pesky question,  
That is allus puzzlin' me;  
An' they ain't no use in tryin'—  
I can't make it leave me be.

An' the doggone cause o' trouble  
That is bringing all the wail,  
Don't take very long in statin'—  
"Where in heck is our mail?"

H. Rowe '30

### "PROFESSOR DURHAM'S BLUE MONDAY"

Professor "Bull" Durham strode into the recitation room of the European history class, surveyed the assembled multitudes truculently, and then called the role in melodious but stentorian overtones. (!) The pompous professor was slightly puzzled by the fact that no one had answered to any of the names he had repeated, but he soon

banished that from his mind, glanced at a text-book, picked up a leather-bound lecture note-book, opened it, and expounded as follows:

"Ladies and gentlemen, prepare on the lecture which I will deliver on the subject, 'King Louis XI's War with India.'

"Charles V or VI of Spain, or was it Germany, declared war on Louis XII of Navarre, France and New England because the latter had refused to import Wrigley's select chewing gum from the African canning factories. This episode led Gustavus Adolphus XV of the Fiji Islands to train a troupe of clowns in order to succor Louis XIII in his attempt to crush the aspirations of Charles; also he assembled his submarines in 1936 and attacked Dom Sebastian of Portugal at Charleston, S. C., due to Einstein's theory in regard to the origin of the Neanderthal man. George VI of England and Russia intervened at this stage of matters and planned a counter attack against Mars in their own planet. Now to the front came George Washington, famous for his Diet of Worms, who promptly led the Persian troops against Charles XII or XIV of Sweden or Norway and met Wallenstein at Vittoria, falling in this horrible battle because of injuries received in a duel with King Donald VI of Scotland, a close friend of Madame de Pompadour. The latter practically won the war by persuading the aggressive Louis IX (whom we have already mentioned) to desist from his warfare and send a gift of Turkish bath towels to Mohammed V, Sultan of Hungary and—"

Just then an interruption occurred when another professor entered the room hurriedly, glanced at Professor Durham in amazement, and exclaimed: "What on earth are you doing here

Professor? You must have suffered a relapse. I am a few minutes late, and I walk in to find the head of the mathematics department teaching my class in my stead." Irby Davenport '30

#### SPRING SONG

"Spring is here," the old folks said;  
It's time to store the feather-bed.  
The birds are singing in the trees;  
The mud is deep, up to our knees.  
The frogs are singing in the pond;  
The smelts are running up to spawn.  
Everybody's heart is gay,  
For the winter months have passed away.  
Just what has nature in store for us  
To make us rave around and fuss?  
Surely you all ought to know,  
We're having more of that "precious snow."  
C. Burnham '29

#### THREAD OF LIFE

Ah, thread of life,  
Hold me closer

Than e'er before.  
Weak, I am,  
So let your  
Fibers hold.

But soon, you break,  
Then all is ended;  
And where, and when,  
If ever, shall the  
Thread be mended?  
Albert Bean '30

#### OXFORD HILLS

You stretch across the sunset sky,  
Far down your slopes the evening shadows  
lie  
Deep, dusky, fitful; they are there, only to  
die.  
Oh God, You made these phantom shadows,  
tell us why!  
To us no sight more beautiful than this,  
You of the world, who have never seen the  
hills at sunset—  
Know not what you miss! R. Carter '29



#### IN AMERICAN HISTORY

Irby D. "Can ya tell me where I can find Lincoln's Gettysburg Address?"

Frances Chapman. "Sure, but what-cha want with it?"

Irby D. "Wanna write to him."

H. Douglas and D. Hamlin after waiting half an hour in a self service restaurant suddenly hear a voice saying, "check." "Doug" passes out his hat and Don his rubbers.

The height of idiocy:—Telling a



hair-raising story to Henry Davis Nadig (with five letters in each name and proud of it.)

### TEACHER'S TREAT

Miss Wight: Give the principal parts of come.

Reggie: Come, came, came.

Miss W.: What is the past participle?

Reggie: It is came in my book.

Miss W.: Show it to me and I'll treat you to an ice-cream.

AND SHE DID! !

Mr. Fossett: Now, the ending "ous" to a word means "full of," for example ridiculous—full of ridicule.

John Palmer: And does the "pious" mean "full of pie"?

Many of the boys have abandoned coats and go about saying joyfully, "Sprigg has cub."

The wee little Freshman asked: "Why do girls use make-up?" The great big Senior suggested that "With many of them they just simply hadn't the face to go without it."—Passing Show.

He: Dora is the dumbest girl I've ever seen.

His room-mate: Why?

He: She wanted to know how many quarters in a baseball game.

His room-mate: That's nothing; my girl wanted to know if a football coach had wheels. —Northtown Economist.

Peggie: Why are you so small?

Gussie: I was raised on short-cake and condensed milk.

Raymond's first report which was passing, read, "Trying." The second month's report raised his parents' hopes still more, "Still trying." The next report, however, dashed all hopes to the ground. It read: "Still very trying."—Northtown Economist.

Teacher: If I tear a piece of paper into four parts, what do I get?

Pupil: Quarters.

T: And if I divide it into eight?

P: Eighths.

T: And if I divide it into 8000 parts?

P: Confetti, Sir—Bien Humor, Madrid.

### DESPERATE NEED

Rookie: Ah'd like to have a new pair of shoes, suh!

Sergeant: Are your shoes worn out?

Rookie: Worn out? Boy, the bottoms of mah shoes are so thin when ah steps on a penny ah can feel Abe Lincoln's nose twitch.

It was a dark night and the motorist was lost. Presently he saw a sign on a post. With difficulty he climbed the post, struck a match and read, "WET PAINT."

Teacher. I believe you missed my class yesterday.

Student?????: Not in the least.

Mr Brasier: Name the common electric conductor.

Student: Why--er.

Mr. B. Correct.

Miss Wight: Name a collective noun.

Reginald Allen: A vacuum cleaner.

Nadig: Only fools are certain, wise men hesitate.

Coach: Are you certain?

Nadig: I'm certain of it.

In English class don't hesitate to ask what book is being reviewed, it shows interest in the lesson.

Mr. Fossett (as usual): What was the assignment for today?

Eames: The first half of Ho'mes' life.

Rachel: Why! I studied the whole of his life.

Miss Bailey (in Plane Geometry): Now what does X represent in this figure?

"Rajah" Wheeler: That is the spot where the body was found.

Nadig (Reviewing "Tale of Two Cities"): How did Sidney Carton die?

Adelia: The mob killed him on the Gillette.

Demerits———Mighty mites.

Mr. Fossett: Here's a piece of rubber in this hash.

Irby (the prince of waiters): Sure the automobile is displacing the horse everywhere.

Miss Wight: I hope you aren't one of those people who puts his books away as soon as the bell rings.

Stewd: Oh, no! I always have my books put away before that.

#### QUOTATIONS MISAPPLIED

Brevity is the soul of wit. Morning quotations.

Never do today what you can put off until tomorrow. Sophomore English.

Barnum was right. Frosh Ancient History.

As ye sew, so shall ye rip. Household Arts.

You can fool all of the teachers some of the time, and most of the teachers all of the time, but if you don't, look out for demerits. Sophomores.

We notice that H. D. N. always dusts off the seat before he sits down. We wonder why?

Jim Rowe: What'll we do tonight?

Palmer: We'll spin a coin. If it comes down, we'll go to the movies. If it stays up in the air, we'll study.

Rachel has changed her favorite song from "Sonny Boy" to "Ho(l)mes Sweet Ho(l)mes."

Visitor (speaking of little boy): He has his father's mouth.

Mother: And his father's nose.

Little Boy: And his father's pants.

—Exchange

X: How did you pass your Caesar?

Q: The same way Yankee Doodle came to town.

Prof.: Where has my polygon?

Stewd: Up the Geometree, Sir.

#### OUR TWO INCH BOOK-SHELF

"The Cyclone," by Augusta Wind.

"The Flapper's Worry," by Mr. Date.

"In Debt," by Owen Moore.

"The Easy Chair," by Eillen Bach.

"The Tiger's Revenge," by A. Claude Bach.

"If Morning Comes," by Dawn.

"The Curse," by Gosh.

The best example of rigid economy is a dead Scotchman.

#### A MARVELOUS PROF

"Now students," said the professor, explaining a problem in mathematics, "Just watch the board while I go through it."

#### ADVICE TO THE LOVELORN COLUMN

Never let your career interfere with love.

Q: Where can sympathy be found?

Ans.: In the dictionary.

Jazzy J.: How can I get two glasses of milk every meal?

Ans.: Fall for the waitress.

Fair Young Thing: Would you marry a doctor's son who owned a saxophone?

Ans.: Yes if he didn't (in) tendeloin.

Dizzy Blonde: What is the best way to get on the honor roll?

Ans.: Take the advice of the valedictorian.





Studios Lad



Taking Off



Three Queens



"Al"



Jokers



Rough Rider



Coasting



Dolls



Observing

J. R.: How can I get off the campus?

Ans.: Row(e), you innocent, Row(e).

Q.: What shall I do to avoid falling hair?

Ans.: Get out of the way.

J. Roe: Lizzie, my only love, is an ash blonde, dainty and petite. She's too slow for me. What shall I do?

Ans.: Step on the gas.

Frosh: How can I get a girl?

Ans.: If at first you don't succeed, try, try again.

Don Kay H.: Why won't the girls kiss me?

Ans.: They can't afford to buy a step-ladder.

She: Au revoir.

She: What does that mean?

She: That means good-bye in French.

He: Machine gun.

She: What doest that mean?

He: That means good-bye in Chicago.

—Exchange.

Joke Editor: Are these jokes original?

Applicant for literary honors: They ought to be, I got 'em out of last year's "Herald."

### STYLES

Styles Feminine—

Just a dashing little co-ed,  
How fashions will deceive.  
Good morning, Miss 1929,  
A breeze! Good morning, Eve.

Styles Masculine—

Oh! You college parasites,  
You "whoopie" making few.  
You with your "voguish" raccoon  
coats—

Robinson Crusoe got the lead on you!

D. E. '29

### A JUNIOR'S LAMENT

Mr. F— is my English teacher; I never shall pass. He makes me to learn many lines of Tennyson, and exposes my ignorance before the whole class. He causes me to read "Pace" for my own sake. Nay, though I study until midnight, no knowledge of this subject will I gain; for it sorely troubles me. He prepares an "exam" for me in the presence of the whole class: he gives me a "D"; my sorrow runs over. Surely sadness and gloom shall follow me all the days of my life; and I will dwell in Gould Academy forever.

M. K. '30



## SCHOOL NOTES.

### PUBLIC SPEAKING

During the fall term all the students gave declamations in the Assembly Room. From that group the eleven best speakers were chosen for a public speaking contest to be given in the Gymnasium. Four seniors, three juniors, two sophomores and two freshmen were awarded this honor. The public speaking was held in the William Bingham Gymnasium at eight o'clock January 28, 1929. Each of the partici-



pants showed the result of faithful work both on their own part and the part of Miss Cottrell, the director of Public Speaking. The students showed much poise and self assurance. The program was considered one of the best that has ever been given. It is hoped that in the future these public speaking recitals will become a definite part of this course. The two numbers by the orchestra were greatly appreciated. Miss Cottrell read "The Bells" by Edgar Allen Poe. Her voice showed great flexibility and made a pleasing number for closing the recital.

The program was as follows:

Selection,	Orchestra
The Conqueror,	Ernest Hancock
The Gift of the Magi,	Margaret Carter
The Flag,	Addison Saunders
The Bell of Atri,	Catherine Lyon
How Tom Sawyer Whitewashed the Fence,	Mark Hamlin
Roofs,	Dorothy Edwards
Jean Depres,	Rachel Bearce
How I Edited an Agricultural Paper,	Charles Freeman
Leetle Bateese,	Hazel Mosher
Supposed Speech of Regulus,	Theodore Eames
The Honor of the Family,	Katherine Herriek
The Bells,	Miss Cottrell
Selection,	Orchestra

### THE SENIOR CLASS PLAY

The three-act mystery farce, "Anne-What's-Her-Name," was presented on March 20th in the William Bingham Gymnasium by the Senior Class. The play was an instantaneous success, and the Gym was crowded to its fullest capacity.

This play clearly showed that co-operation, and not individual dramatic ability, made it the great achievement for Miss Cottrell, the coach. She gave evidence of her unusual talent as a dramatic director in this production. The finesse of the plot was painstaking-

ly and accurately produced to make every detail of this play appear in harmony with every other part. This and the splendid presentations of their parts by these young artists tended to create an immensely favorable impression upon the audience.

The specialties, accompanied by Albert Bean, deserve praise for their cleverness, originality, and the pleasing manner in which they were presented. Every one of the Seniors co-operated to such an extent that the proceeds came to \$140, a high-water mark in gate receipts; also the business manager, stage manager, and property men helped to make the performance a memorable one in Gould's dramatic productions.

The play was considered by many as one of the finest a Bethel audience has witnessed in many a decade.

The cast:

Tony Wheat,	Donald Allen
Burks,	Jay Willard
Marjorie,	Esther Holt
Aunt Julia,	Margaret Carter
Barbara,	Dorothy Edwards
Mooney,	Adelaide Bean
Willie,	Elton Glover
Doran,	Charles Burnham
Grandma,	Helen Carter
Louise,	Alta Brooks
Judge Bunby,	Carleton Holmes
Doctor Aked,	Howard Douglass
Ebenezer Whittle,	Charles Freeman
Mrs. Whittle,	Elmira Wheeler
Nancy Brown,	Iva Bartlett

### JUNIOR TALENT NIGHT

Tuesday evening, February 26th, the Junior Class presented a talent night. The program included a one-act play, "The Templeton Teapot," which was very well executed and thoroughly enjoyed by a large and enthusiastic audience. The performance reflected much credit upon Miss Cottrell, who so ably

and efficiently coached the Juniors. The cast is as follows:

Mr. Templeton,	Daniel Wight
Mrs. Templeton,	Leona Brown
Hilda Templeton,	Betty Brown
Eric Dean,	James Alger
Fanny Burnett,	Ruby Knapp
Leon Burnett,	Addison Saunders
Prof. Gates,	Theodore Eames
Sue,	Frances Chapman

Other features of the program were a song by Dorothy Keddy, a musical recitation by Betty Brown, and a group costume song and act by Martha Kinney, Rachel Bearce, Frances Bean, Gertrude French with Daniel Wight and his banjo. This number in itself was a huge success and received unlimited applause from the audience. Dancing followed the program.

### YOU NEVER CAN TELL

"But I'm afraid to speak," said Mary almost in tears as she stood beside the principal of the Walton High School. "I know I never can. It will never do me one ounce of good. I'm not going to be an actress."

"Have you decided what you will do after you have graduated from Walton?" asked the principal, looking kindly upon the timid freshman.

"No," replied Mary hesitatingly. "I think I should like to be a private secretary. That is if I can afford to go to Business College."

The principal at once became interested in this dark eyed freshman, and although letters needed answering, he continued talking with her.

"I see," he said, "and you wonder how this course could be helpful to you as a private secretary. In an office Mary it is a secretary's duty to meet people, talk with them in person, and on the telephone. A bashful timid secretary is soon asked to resign. The

business world as well as the professional realizes that trained speakers, with pleasing voices, good clear speech, self confidence and poise are an asset to their company. I do not expect you to remember these selections you speak before the school, but through them you will gain the above qualities which will develop your personality, and make you a secretary of value. I hope you can understand this."

A little perplexed, Mary nodded that she did and finally said "Yes I understand—but—when I think of speaking upon the stage oh—I'd be so frightened. Mr. Wade how does one conquer being afraid?"

Seriously he answered, "Mary, it's simply by speaking and speaking until you master that fear. Why should you be afraid? No one will hurt you. I have a proposition to make to you. If you will try to speak and fail, we will discuss dropping this course more seriously. Will you try?"

With tears in her eyes Mary promised and slowly wended her way home.

The principal then continued his work in the quiet office.

Four years passed by and the day had come for awarding the \$100 prize to the best speaker of the Senior Class. When Mary's name was announced as the winner she was almost spellbound. Upon receiving it she said. "I never dreamed of this honor four years ago. I have become very much interested in Public Speaking and I'm entering the Buttley School of Expression in the fall. A course in Public Speaking is of unlimited value to every student, regardless of his vocation, and I believe that this course should be a definite subject in the school curriculum; for when only a freshman—well—you never can tell."





#### EDITORIAL BOARD

Front Row: Theodore Eames, Carleton Holmes, Adelaide Bean, Daniel Wight, William Wight, Alta Brooks, Charles Freeman. Second Row: Clayton Fossett (Faculty Adviser), Ashby Tibbetts, Hazel Mosher, Kathryn Herrick, Ernest Hancock, Margaret Carter, Elton Glover, Catherine Lyon, Irby Davenport, Rebecca Carter. Third Row: Elmira Wheeler, Carolyn Cushman, Gertrude French. Fourth Row: James Alger, Howard Brooks.



#### JUNIOR CLASS PLAY CAST

Standing: Leona Brown, Theodore Eames, James Alger, Daniel Wight, Ruby Knapp  
Sitting: Frances Chapman, Betty Brown, Addison Saunders

### GIRL RESERVES

The Girl Reserves have elected the following officers for the coming year:

President—Gertrude French.

Vice-President—Mabel Herrick.

Secretary—Ruby Knapp.

Treasurer—Leona Brown.

Chairman of Program Committee—Kathryn Herrick.

Chairman of Membership Committee—Dorothy Keddy.

Chairman of Social Committee—Betty Brown.

Chairman of Music Committee—Hazel Mosher.

Chairman of Service Committee—Isobel Foster.

Chairman of Poster Committee—Mary Thurston.

Gertrude French and Kathryn Herrick have been elected delegates to Camp Maqua.

The Club has carried on its work much as usual during the year.

The Sunday evening service held in the William Bingham Gymnasium on March twenty-fourth was attended by many of the townspeople.

Following the introductory part of the service, which consisted of musical numbers, prayer by Rev. Mr. Patterson, and the recitation of the Girl Reserve Code and Purpose, the girls presented an Easter pageant entitled "The Light of the Cross."

The cast was as follows:

Mary Magdalene,	Catherine Lyon
Rama, her friend,	Gertrude French
Servants,	Mabel Herrick, Ann Fernald
Anita, the soothsayer,	Rachel Bearce
Joseph of Aramathea,	Isobel Foster
Lazarus,	Mabel Strout
Mary of Bethany,	Frances Bean
Martha,	Mary Thurston

Each character contributed admirably her part to the impressiveness of the pageant. The oriental setting and costumes were very effective.

Following the pageant the Y. W. C.

A song, "Follow the Gleam," was sung by the entire group of Girl Reserves, fifty in number. The lights were dimmed and each girl carried a lighted candle as the group marched in and encircled the stage in the center of which one of the girls dressed in white held the cross. The effect was most impressive. The service closed with the benediction. "Day is Done," sung to the tune of taps.

### RECEPTION TO DEBATING AND BASKETBALL TEAMS

The reception given by the Twentieth Century Club to the Gould Debaters and the Basketball Team in the Gymnasium on April 26 was one of the most enjoyable events of the school year. Representatives from each team with their coaches assisted by Prof. and Mrs. Hanscom and Miss Wight received the guests. Prof. Hanscom in introducing the little program paid a tribute of praise to the splendid work of the members of these teams and their coaches, and assured them of the appreciation of the faculty and the student body for their creditable record, the basketball team having won the Oxford County Championship and the debating team having been one of nine secondary schools in the state which won a place in the Bates Interscholastic Tournament. Principal Hanscom's remarks were followed by a violin solo by Daniel Wight accompanied by Kathryn Herrick. Following this was a vocal solo by Mr. Brasier and a reading by Frances King. A group of boys then gave a skit in honor of the debating team. Each member of the team may have noted some of his individual characteristics in the good-natured "hit." A pantomime of "Lochinvar" was then



given by the members of the Twentieth Century Club. This number provoked much merriment. The final number on the program was a song "To the Gould Basketeers" by a group of girls. A short order of dances followed this program. Music was furnished by Lord's orchestra. Punch and cookies were served. Much credit is due the committee from the Twentieth Century Club for the success of this event.

### MANUAL TRAINING DEPARTMENT

In the Fall issue of the Academy Herald an extensive article appeared on the objectives and courses of Industrial Education. Repetition being unnecessary this space may be used in discussing a few of the projects completed or now under construction.

One of the finest pieces of furniture completed this year is a mission designed arm chair, finished in Golden Oak. This project was made by Daniel Wight and showed fine workmanship as well as careful planning. A mission designed Library table made by Wilbert Bartlett is another project worthy of special mention. Robert Littlehale has completed a fernery with paneled front, back and sides, which makes a very attractive piece of furniture. Both these projects were also finished in Golden Oak.

The members of the Sophomore Class completed a number of Art-fibre woven serving trays that proved practical as well as beautiful projects. These trays were lacquered in various color combinations of black and gold, blue and gold, green and gold, orange and blue, etc. To further enhance the beauty of the tray, Delcalcomania designs and stippling were used.

The Freshman Class took great inter-

est in the making of Indian Ditty Bags, Knife sheaths, pocket-books, etc., made from split cow-hide leather. Some of the boys trimmed the Indian Bags with beads which added greatly to their beauty.

A number of very fine projects now under construction include a China Cabinet by Harry Vashaw, library tables by Charles Freeman and Warren Hutchinson, magazine rack by Charles Chapin, and a cedar chest by George Parsons.

Howard Douglas and William Myers have completed very neat foot stools. These were finished in light oak and leather upholstered.

The above are only a few of the many projects completed during the season.

### MUSIC DEPARTMENT

When the Girls' Glee Club was organized at the beginning of the school year, it was agreed that the members fulfilling the agreements should be presented with the school letter at the end of year.

To earn this letter the members are obliged to be present at every rehearsal period during the entire school year, with the exception of one period a term which is allowed in cases of illness or unavoidable absence.

The girls must be ready and willing to take part in any program and assist at school functions when asked to do so.

They must be prompt at both rehearsals and performances, and must show a spirit of co-operation at all times.

Eight girls have won the letter this year: Elmira Wheeler and Margaret Carter, who have been present at every rehearsal during the year; Adelaide

Bean, Doris Stone, Catherine Lyon and Verna Berry, who have missed but one rehearsal; and Rachel Bearce and Marjorie Thurston, who have been absent only twice.

One or two others have a good record, but either because of additional absences, or because they did not join the club until the middle of the year, they are not eligible for the letter this year.

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### HOME ECONOMICS

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The friends who accepted the invitation, extended through the Citizen, to visit the Household Arts Cottage on Thursday, May 2nd, witnessed a most interesting and instructive demonstration of the work of the Home Economics department. Miss Stuart in introducing the program said that the girls had invited their friends in observance of "Better Homes Week" which was being observed throughout the country. The Cottage had been put in readiness by the freshman girls, and as the guests went through the rooms they found cards giving the names of the girls to whom certain tasks had been assigned; thus each girl was given credit for her well-performed duty. Attractive food made by the Freshmen was on exhibition. The first number on the program was an entertaining and instructive exercise by the Freshman girls showing that "Housework is not the Bunk," which the untrained housekeeper regards it. Three of the Sophomore girls presented a unique and enjoyable exercise called "Dietetic Harmony" which taught a practical lesson. Some phases of Home Nursing were demonstrated by the Junior girls. The making of a bed with the patient in it was

a very practical demonstration. The girls later showed the correct way to make an unoccupied bed. The bathing and clothing of an infant was the last exercise. The Junior and Sophomore girls had prepared the basket and made the clothing. The bathing and dressing were deftly exemplified by Sophomore girls. Following the demonstrations, the guests, about thirty in number, were served with sandwiches, cake and cocoa. These public exercises given from time to time by the classes of the Home Economics Department are typical of the daily work carried on by them, the practicability of which cannot be questioned.—From The Oxford County Citizen.

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### HONOR ROLL

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The following students have maintained an average of 90% in all subjects for the number of half terms indicated.

Seniors: Rebecca Carter, 4; Elton Glover, 4; Alta Brooks, 2; Carolyn Cushman, 1; Elmira Wheeler, 1; Margaret Carter, 1; Adelaide Bean, 1.

Juniors: James Alger, 4; Howard Brooks, 2; Beulah Burris, 1; Theodore Eames, 2; Gertrude French, 1; William Wight, 2; Emil Johnson, 3; Ruby Knapp, 3.

Sophomores: Barbara Herrick, 4; Kathryn Herrick, 4.

Freshmen: June Brown, 3; Kathryn Carter, 1; Frances King, 4; Catherine Lyon, 3; Mark Hamlin, 3; Evelyn Whitman, 3; Richard Stevens, 2; Kathryn Lowell, 1; Verna Berry, 1.

The following students have maintained an average of 90% in all but



one subject and 85% in that, for the number of half terms indicated.

Seniors: Margaret Carter, 2; Adelaide Bean, 2; Elmira Wheeler, 2; Alta Brooks, 1.

Juniors: Frances Chapman, 1; Robert Davis, 2; Theodore Eames, 1; Ruby Knapp, 1; Emil Johnson, 1; Howard Brooks, 1; Gertrude French, 1.

Freshman: Kathryn Carter, 3; Esther Burris, 2; Evelyn Whitman, 1; Ruth Brinck, 1.

### NORMAL DEPARTMENT

The following are excerpts from essays on pedagogical subjects written by the students of this department.

"The aim of the elementary school is to prepare the child for a life significant to himself and of service to others."

Since this is the aim of the elementary school it must of necessity be the aim of the elementary teacher. With such an aim in view, the teacher's duty is one of great dimensions—to guide the child in the development of all that is useful, good, and beautiful in life. Such a task calls for work, thought and self-denial in the highest form. The person who has chosen teaching as an easy occupation may well be discouraged and retreat as early as possible; but the teacher who is willing to give of herself unstintingly may find teaching a pleasant task, and her rewards greater than can be measured.

Carolyn Cushman '29

"Take the next four pages for tomorrow"—almost a "by-word" of so many teachers, which is little less than

meaningless to the pupils. So many teachers use this or a like expression when assigning lessons, and the next day find themselves reprimanding their pupils for poorly prepared lessons.

The correct assignment of a lesson is a lesson half-learned because if the teacher goes over the lesson with the pupils, calling attention to interesting and important facts, the students have an approach to the lesson, otherwise impossible. The lesson should be so assigned as to arouse the curiosity and thus enlist the interest of the pupils. for without interest the pupils obtain little knowledge. Alta Brooks '29

Children generally regard all literature as stories or poems. The value of the story in the child's development is not to be questioned, but the poem should occupy an equally important place. Since the vocabulary of the poem is so distinctive, poem study serves in enlarging the pupil's knowledge of words. Again, the order of syntax is so different from that of prose that poem study calls for a deeper knowledge of grammatical construction. Many poems are imaginative, hence they help to develop the imagination, which is such an important quality of mind. The real poem is beautiful in thought and expression, so the child's aesthetic sense is enriched by the study of poetry. These are a few of the reasons for poem study, but the real value to be obtained through poem study is not realized during one's schooldays but it is a source of joy and recreation in one's later days. Charlotte Cole '30

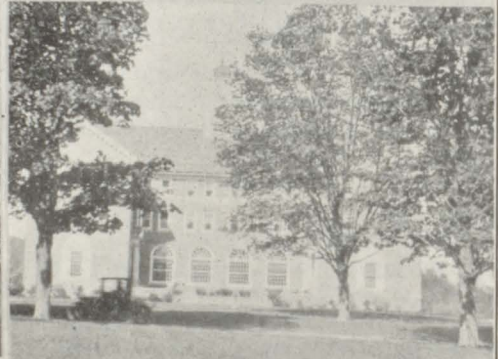
Attention means "a steady application of the mind." The power to concentrate one's thoughts upon his studies is the surest and quickest way of



Household Arts Class



"Gym"



Students Home



Carnival Scenes



obtaining knowledge. Every student should try to cultivate this power, for in so doing he will make the best use of his time and thus avoid the temptation for idleness and mischief.

Almost any one can think hard when he is alone, but is of greater value to be able to ignore all outside distractions and become absorbed in the work at hand. Students can do this with an exciting story, and with effort they could soon do the same when studying a difficult lesson.

The inattentive pupil often wonders why a subject is still vague in his mind even after repeated explanations by the teacher. It is because he has not given his undivided attention.

However, the power to give attention to the present task is not limited in its value to one's class room work, but it is an essential in every walk of life. It means economy of time and a saving of energy.

Beulah Burris '30

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### ALUMNI NOTES

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Paul Thurston '05, accompanied by his family, sailed early in May for a visit to Europe.

Howard Tyler '14 is a chiropractic practitioner. He has offices in Bethel and Norway.

The engagement is announced of Laurence Kimball '17 to Miss Beatrice Milliken, daughter of Ex-Governor Milliken.

Myron Bryant '20 has recently taken over the management of the store, for many years conducted by his father, W. C. Bryant '95.

Friends of Dorothy Goodnow '23 will be glad to hear that she is improving in health. She is in Dr. Bryant's Sanatorium in Bangor.

Willard Bean '24 will complete his work at the University of New Hampshire this June.

Enoch Foster '24 was recently married to Miss Marguerite Quint of Portland.

Shirley Brooks '24 will be graduated in June from the four years course in Household Economics at Farmington Normal School.

Taylor Clough '24, Bates '28, is employed with a telephone company in Brooklyn, N. Y.

Freddie Philbrick '24 is manager of one of the Grant stores in Somerville, Mass.

Hubert Stevens '26 has enlisted in the U. S. Army, and is engaged in chemical work in Panama.

Earl Bryant '28 is making a good record at the University of North Carolina. He has recently been elected to membership in Alpha Chi Sigma, an honorary chemical society.

The editors would be grateful to its readers for any information concerning the alumni.

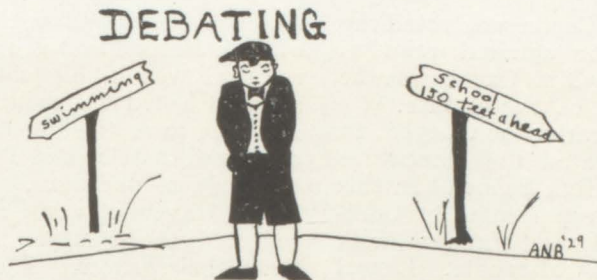
The secretary of the Alumni Association regrets the omission of the names of Mrs. Florence Carter Tibbetts and Miss Annabel Snow in the list of contributors to the Alumni Scholarship Fund as published in the last issue of the Herald. If other errors are noted the secretary would be glad to know it.



**GOULD DEBATING TEAM**

Back Row: Theodore Eames, Howard Brooks, Ernest Hancock, Clayton Fossett, Coach  
Front Row: Carolyn Cushman, Rebecca Carter, Kathryn Herrick, Miss Cottrell, Assistant Coach





### GOULD DEBATERS HAVE SUCCESSFUL SEASON

The season of 1929 was one of the most successful in Gould debating history. Eight debates were engaged in with Maine high schools. Gould was one of nine schools, representing the entire state, to gain admittance to the semi-finals of the Bates Interscholastic Debating League. The affirmative team was undefeated for the season, and did not have a single judge's vote cast against it. The negative lost only one debate, that to Portland High School, last year's champions of the state.

Class debates were started early in the fall term. The Seniors debated on the question, Resolved: That Gould Academy should adopt football. The affirmative was upheld by Elton Glover and Rebecca Carter; the negative, by Ernest Hancock and Carolyn Cushman.

The following week the Juniors debated the same question. The affirmative consisted of Robert Davis, Leona Brown, and Dorothy Keddy; negative—Theodore Eames, Howard Brooks, and Rachel Bearce.

There were no decisions in these debates. The following were chosen to represent Gould in the Bates Interscholastic Debating League: Carolyn Cushman, Rebecca Carter, Ernest Hancock, Howard Brooks, Theodore Eames, and Kathryn Herriek.

Just before the Christmas vacation the Gould debaters, under the direction of Mr. Fossett, started work on the Bates League question: Resolved, that the United States government should refuse to protect investments in the Caribbean by armed force, except after formal declaration of war.

The first ten weeks were spent on studying the various aspects of the question. This was followed by the preparation of the briefs. After the briefs were finished, Miss Cottrell helped coach the debaters on delivery, laying special stress on extemporaneous speaking.

Practice debates were held with high school teams of West Paris and Rumford. Although there were no decisions in these debates, the work of the Gould teams was very favorable, and gave a hint of the creditable showing that was to follow.

Gould was one of fifty-eight high schools and academies to compete in the preliminary contests of the Bates League, on March 22. These entries were state-wide in scope and was the largest number ever included in the league since its beginning fifteen years ago.

The Gould affirmative, consisting of Howard Brooks and Rebecca Carter, with Kathryn Herriek as alternate, defeated the negative team from South Paris High School by an unanimous

decision. Rebecca Carter was voted the best speaker. The spirited rebuttal speech delivered by Miss Carter was the outstanding event of the debate.

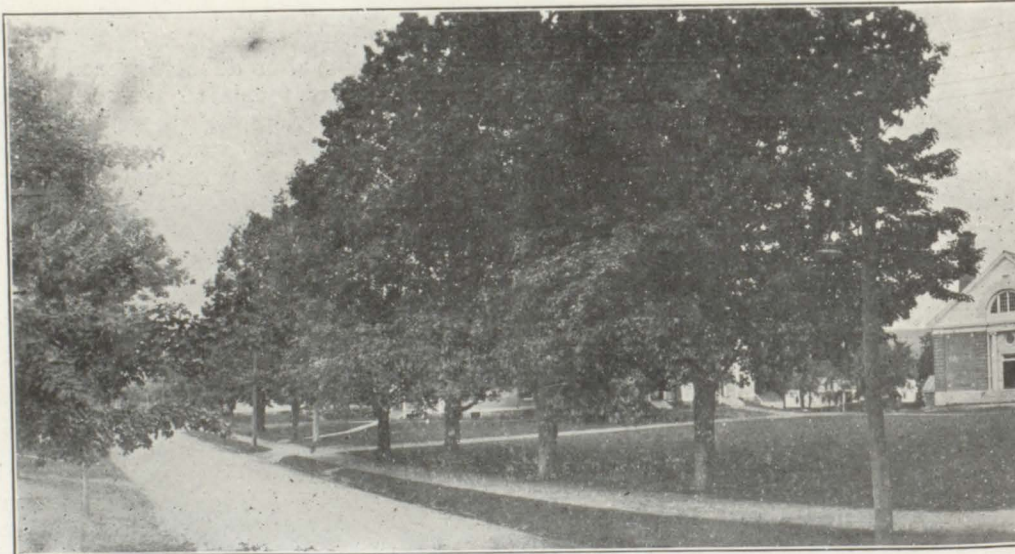
The Gould negative journeyed to Norway and defeated the affirmative team of Norway High School. In this debate Gould was represented by Carolyn Cushman and Ernest Hancock, with Theodore Eames as alternate. Ernest Hancock was voted the best speaker.

By winning both these debates, Gould was one of the nine schools to survive the preliminary contests and gain admittance to the semi-finals held at Bates College, April 12 and 13.

In the semi-finals, Gould drew Portland and Bangor High Schools, two of the strongest teams in the state. However the teams, undaunted by this discouraging announcement, determined to do their best. The Gould affirmative debated the Bangor negative, and won by a score of 3 to 0. Rebecca Carter

was voted the best speaker. The work of both Brooks and Miss Carter on the rebuttal was highly complimented by all who heard the debate. The Gould negative gave the Portland affirmative a rugged battle, but Portland gained the judges' decisions. In this debate both Hancock and Miss Cushman reflected credit upon themselves and upon their school. The logical arguments put forth by Miss Cushman, together with her convincing yet easy manner of speech, showed the result of much study and careful preparation and is deserving of special mention.

The debaters put four months of faithful preparation on the Bates League question. A conservative estimate of the amount of time that each debater put on this one question is one hundred and forty hours; this figure does not include work on the debate during both the Christmas and Easter vacations. The success of the Gould debaters was



HOLDEN HALL

GOULD  
WILLIAM BING



largely due to the fact that they were students who were willing and eager to give unstintingly of their time and effort to the debating work.

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### DEBATING CLUB ORGANIZED

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As a result of the success of our debating teams a great deal of interest is being shown in this activity.

Immediately after the close of the debating season over thirty students of the three lower classes met and organized a debating club. This club will be of much help in working out the debating plan for the coming year. Practice debates will be held during the spring term and will be delivered at the regular meetings of the organization.

The following officers were elected: President, Howard Brooks; Vice-Pres-

ident, Kathryn Herrick; Secretary and Treasurer, Rachel Bearce.

It is expected that the organization will get a good start this spring so that at the opening of school, next fall, the members will be ready for intensive study in this most valuable extra-curricula activity.

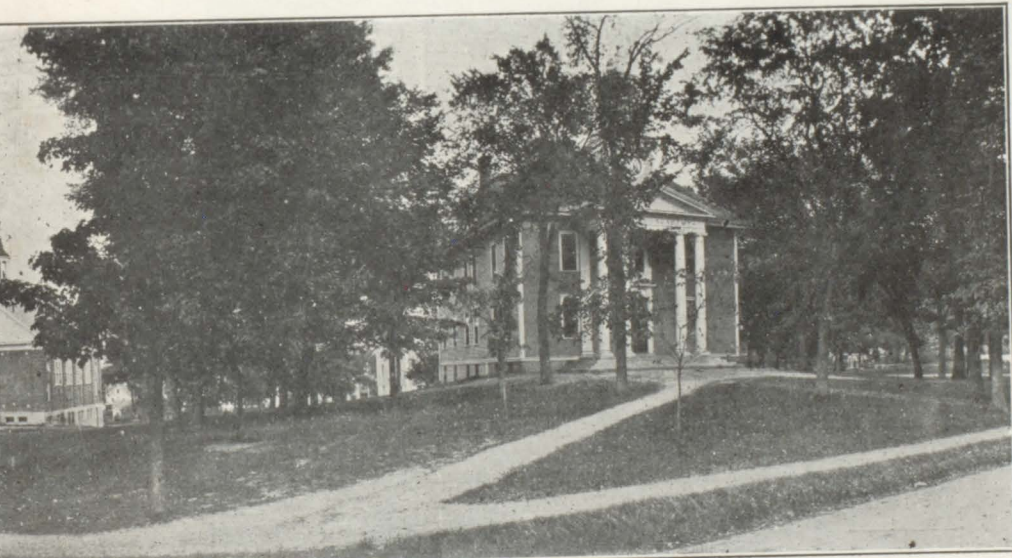
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### THE REWARDS OF DEBATING

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Proud as we are of our debating victories for the past season, we feel that we should realize that actual victories are not the only way of measuring the success of a debater's efforts. In debating, as in athletics, we are too apt to judge a team solely on the merits of contests won.

Had the Gould teams failed to win a single debate, they would have been abundantly repaid for their efforts in



CAMPUS  
AM GYMNASIUM

GOULD ACADEMY

yet other ways. Let us consider some of these other rewards, and perhaps we will agree that they alone are well worthy of a student's efforts. Debating gives one the ability to make an intensive study of a difficult question, thereby increasing one's power to master a subject; it teaches that "assertion without proof is false;" it develops the ability to study both sides of a question, and gives one the capacity to appreciate the other person's point of view; it is an aid to study in that it teaches concentration, and enables one to easily sift out the essential facts from the non-essentials; it develops good stage presence, and the ability to deliver one's ideas clearly and logically; it

offers opportunities for social intercourse with students of other schools, and broadens one's range of acquaintances; it affords an opportunity for occasional trips to other institutions of learning, and gives a high school pupil a glimpse of college life; it instills in one the ability to fight on with unwavering courage, even when apparently in the face of great odds; it develops an appreciation of the fact that there are other benefits than those derived from a mere favorable decision in a debating contest. These rewards and many others have come to Gould debaters during the past year, and have added immensely toward making them better students and more valuable future citizens.



### BASKETBALL



### GOULD WINS OXFORD LEAGUE CHAMPIONSHIP

Gould Academy by virtue of six victories to one defeat won the Oxford

Championship for 1929. The League standing is as follows:

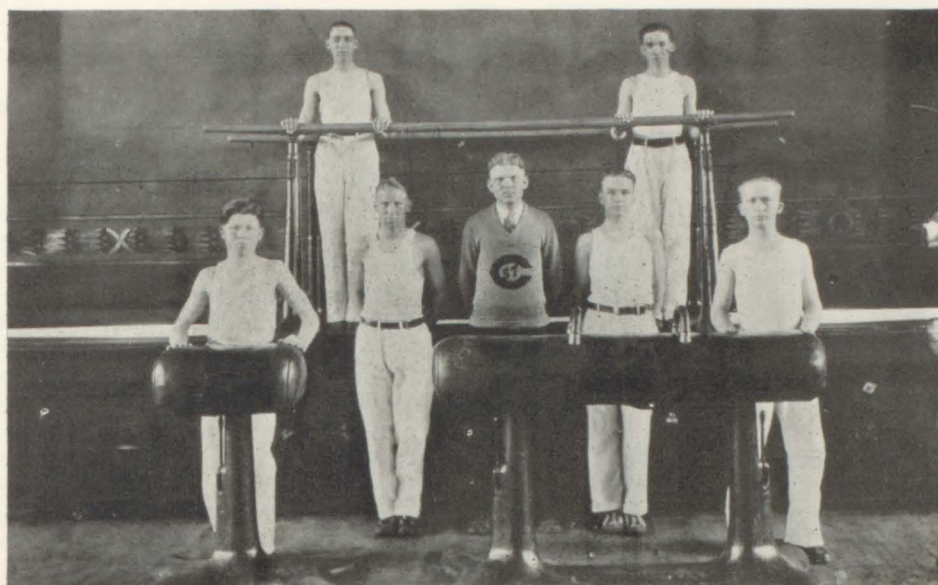
	Won	Lost
Gould,	6	1
Rumford,	5	1
Mexico,	5	3
So. Paris,	2	6
Norway,	0	7

In the State of Maine the Blue and Gold annexed 10 victories to one defeat. Two games were lost to Berlin, N. H.

The following is the record for the season.

27*	Bethel Independents	25
55*	Woodstock	16
29*	Bridgton	23
26*	Berlin, N. H.	46
47*	South Paris	28
55	Norway	13





# **SOPHOMORE GYM TEAM, CLASS CHAMPIONS**

Back Row: Hinkley, Littlehale

Front Row: Wilbert Bartlett, James Chesebro, Mr. Anderson, Coach, Twaddle, Laurence Bartlett



# **GOULD ACADEMY BASKETBALL TEAM**

Back Row: Elton Glover, Manager, Henry Tise, William Myers, Wilson Bartlett, Addison Saunders, Mr. Anderson, Coach

Front Row: Carleton Holmes, Alan Chesebro, Jay Willard, Captain, James Alger, George Parsons

28	Mexico	27
42	South Paris	21
49*	Norway	18
29*	Rumford	35
17	Berlin, N. H.	48
29	Bridgton	14
41*	Mexico	18
<hr/>		<hr/>
474		332

The Academy squad of 1928-29 began practice about the middle of November. With only two regulars back from a team which had won only one game out of a whole season's schedule in 1928, prospects looked not so rosy. But the members of the team were ambitious, hard workers, with plenty of natural ability. Just before the Thanksgiving vacation a game was played with the Bethel Independent Team in which the Blue and Gold clad quint emerged victorious by a 27-25 score. The margin of victory was narrow but the Independents were a strong team including such stars as "Bobby" Goddard and "Lanky" Austin. This victory marked the beginning of a steady improvement in the Gould quint which was more and more noticeable as the weeks advanced.

#### Gould 55, Woodstock 16

In the first regular scheduled game of the season Gould ran rough-shod over Woodstock High to the tune of 55-16. "Carl" Holmes' 16 baskets for 32 points featured the opener.

#### Gould 29, Bridgton 23

In the first half the Blue and Gold showed remarkable strength in both offense and defense, the score being 17-2. Bridgton was held to no field goals while the locals were connecting for seven from the floor and three free throws.

In the final half Gould attempted a stalling game which proved unsuccessful

but not enough so that the visitors could overcome the lead.

#### Gould 26, Berlin, N. H., 46

The Academy quint surprised the local fans by carrying the ball through the Berlin defense, for shot after shot only to miss them as rapidly as they could shoot. The floor game of the locals was fast and effective but they could not keep Agrodnia and Hickey from scoring from all angles of the floor. The Berlin team included a number of seeded veterans from the Chicago Tourney of 1928. They proved too much for the new inexperienced Academy team thus "taking home the bacon" to the tune of 46-26.

Capt. Jay Willard and "Jim" Alger deserve special mention for the fine work they performed in this game.

#### Gould 47, So. Paris 28

In the first League game of the year the Gould quint surprised local fans, as well as South Paris by running wild through what was considered at the beginning of the season to be a strong So. Paris team. The locals had little difficulty stepping into an early lead, which resulted in the one sided score of 30-7 at the half. "Carl" Holmes starred in this game when he dropped 15 baskets and three free throws for 33 points.

#### Gould 55, Norway 13

Capt. Jay Willard and his mates reached the climax of their form in this game. It was by far the best exhibition of beautiful basketball displayed all year. Norway, playing on their own floor, was literally snowed under. "Al" Chesebro played his finest game on this occasion and deserves special mention for his work. The following score by quarters shows how



# THE TEAM OF 1929



COACH ORDELL H. ANDERSON

ORDELL H. ANDERSON. Coach Anderson came to us from far off Minnesota, and brought with him an enviable record for basketball and baseball coaching in that state. That he has lived up to his reputation goes without saying. The Gould basketball record of 15 victories out of 17 games with Maine teams, gives proof of his excellent coaching ability.

JAY WILLARD. Jay successfully Captained the team of '29 to the Oxford League Championship. His work both on the offense and defense made him an outstanding player. His most brilliant performance of the season will long be remembered by fans who saw the final Championship game between Gould and Mexico. Jay will graduate this year.

ALAN CHESEBRO. "Al" surprised all his opponents by his remarkable jumping at center. He proved to be very effective as a long shot artist also. He played his greatest game at Norway where he dropped the sphere from any and all angles of the court for basket after basket. "Al" is Captain-elect for 1930 and should prove a big asset to the coming Gould quint.



CAPTAIN  
JAY WILLARD



CAPTAIN-ELECT  
"AL" CHESEBRO

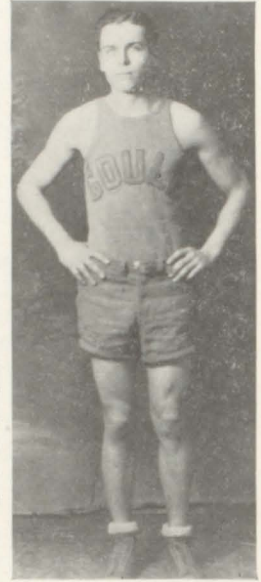


"CARL" HOLMES

CARLTON HOLMES, Forward. "Carl" is a veteran of three seasons' play at Gould Academy. He Captained the team of '28 and was high point scorer for 1929. In the State he is ranked as third in points scored for the season, having run up a total of 199.

His outstanding performance was 15 baskets and three free throws against South Paris. Holmes will graduate this Spring.

HENRY TISE. "Hank" is another man of whom much is expected in the future. He also proved himself a most dependable man in the pinches. He is fast and deceptive but lacks confidence in shooting which another year's experience is bound to give him. Watch "Hank" in 1930.



"HANK" TISE



"JIM" ALGER

JAMES ALGER. "Jim" won his berth on the team due to his excellent work in the Berlin game, the first varsity game which he started as a regular. Since then "Jim" has held his regular position at Right Forward. His finest exhibition of basketball was shown at South Paris. He scored seven field goals, some of them beauties, as well as playing a strong defensive game. "Jim" will be back for the 1930 team.

GEORGE PARSONS. George proved himself a back-guard of stellar qualities. He scored few points during the year but he kept opponents from scoring hundreds. George will also be back for another year with the Blue and Gold.



GEORGE PARSONS





ADDISON SAUNDERS

ADDISON SAUNDERS. Addison's work in the final game against Mexico stamps him as a coming star. He is fast, deceptive, a good dribbler, and a fighting type of player. He proved himself of much worth to the team of '29 and he's bound to be considered in 1930.



WILSON BARTLETT

WILSON BARTLETT. "Willie" is a Sophomore with plenty of experience as well as endurance and love of the game. He has been a valuable man as a substitute on the first team and one of the "stand-bys" of the Second Team. He will be with us for two more years.



"BILL" MYERS

WILLIAM MYERS. "Bill" has proven himself not only a basketball player of quality but also a humorist. His comics, good humor, and enjoyable companionship have done much to keep the team of '29 in winning form. He will be greatly missed next year.

ELTON GLOVER, Manager. "Gyp" not only managed the varsity team but was a very valuable second team man. His best played game was at Oxford.



ELTON GLOVER

consistent was the work throughout the game.

Gould,	16	17	12	8	55
Norway,	5	2	6	0	13

#### **Gould 28, Mexico 27**

Here's what the Rumford Falls Times says about the game: "Mexico High lost to Gould Academy in what fans judged the fastest, most thrilling game ever witnessed in Howard Hall. Holmes was outstanding for Gould, though all the men were masters of their positions. The opinion was expressed that the Bethel outfit was the best drilled team ever seen in Mexico."

The small floor and exceedingly low ceiling greatly handicapped the locals who are used to playing in plenty of space and shooting high.

#### **Gould 42, So. Paris 21**

"Jim" Alger and "Carl" Holmes led their team mates to another decisive victory over So. Paris by scoring 14 and 16 points respectively. The So. Paris team seemed helpless against the five man territory defense used by the winners. George Parsons proved himself most effective on the defense in this game. Time and again he broke up plays of the opposition as they approached the basket.

#### **Gould 49, Norway 18**

On the local floor Norway met its second decisive defeat at the hands of Gould. "Jim" Alger and "Carl" Holmes were again scoring aces with 18 and 20 points each. Chesebro scored nine points.

In this game due to the illness of Parsons and Willard, "Hank" Tise and Addison Saunders were used as guards the entire game. They proved themselves to be of true varsity calibre by holding Norway to no field goals for the entire last half.

#### **Gould 29, Rumford 35**

Rumford caught the Gould quint entirely off form and administered the first and only beating by a Maine school. Every player on the Blue and Gold team seemed way below par and playing in more or less dazed fashion. Piawlock with 10 points and Hay with 13 were the undoing of Gould. Jay Willard played nearest to true form of any of the locals.

#### **Gould 17, Berlin, N. H., 48**

Both teams made many fine plays and the game was not what the score would indicate. The Berlin team played its best game of the year and coupled with the uncanny shooting of Agrodnia and the fine playing of Sarcheck proved too much for the Bethel quint. Although the score was one-sided the game was fast and furious from beginning to end.

#### **Gould 29, Bridgton 14**

With the score 9-12 against them at the end of the first half the Academy quint came to life and staged a sensational last half rally. They out-fought and out-scored the losers to a 20-2 count in this period, making the final score 29-14. Again the Gould five man defense proved its worth by holding Bridgton to a single field goal during the final half.

#### **Gould 41, Mexico 18**

By winning this game Gould Academy won the Oxford League Championship. The team finished the season in flashing style, playing the finest basketball seen on the local floor all year. Mexico, by virtue of its 22-20 victory over Rumford, was considered dangerous, but the locals came through with one of the prettiest victories of the season. This game ended the careers of Capt. Jay Willard and Carleton



Holmes. Both men ended their play for the Blue and Gold in fashion pleasing to the local fans.

Jay Willard played the greatest game of his basketball career. He was the strongest man on the defense and connected for eight field goals and two free throws for 18 points to lead his team mates on the offense. "Hank" Tise and Addison Saunders played great basketball in the final game also.

### Gould Seconds Win Five, Lose One

The Gould Academy Second Team made a fine showing, winning five out of six scheduled games as follows:

13	West Paris	12
37	West Paris	13
60	Rumford Point	6
29	Oxford High	21
23	Oxford High	34
35	Mexico Seconds	11
<hr/>		<hr/>
197		97

The bright spot in the record of the Second team is the sensational 29-21 victory over the highly-touted first team from Oxford High. "Hank" Tise with 13 points was star on the offense while Saunders shone on the defense. Bartlett, Myers, Glover, Allen, Brooks, and Johnson were all used and played their parts in the victory.

Another neat victory for the Second Stringers was their final game of the season against the Mexico High Second Team 35-11. The local under-studies outplayed their heavier opponents in every department of the game and scored one of the neatest victories of the year.



### BASEBALL PROSPECTS

At the time of writing no baseball games have yet been played and therefore little can be said of the 1929 team except for prospects and predictions.

Coach Anderson sent out a call for baseball material as soon as the trying Spring weather would allow. This call was answered by about 20 enthusiastic athletes, most of whom had little experience whatever. The backbone of this group however included six letter men of the 1928 Oxford Championship team.

With the two battery positions, first base, shortstop, and two fielding positions to fill prospects looked not so bright. However with plenty of work, coupled with the enthusiasm of the players, prospective men began to loom out as likely candidates for these positions.

As pitchers, "Al" Chesebro and Hinkley are showing fair early season form. "Capt." Holmes can also be used as a pitcher if necessary. With this trio the pitching staff, though lacking the brilliance and experience of former Gould pitchers should prove quite effective.



# GOULD BASE BALL TEAM

Back Row: Mr. Anderson, Coach, Addison Saunders, Robert Littlehale, Emil Johnson, Ardell Hinkley,  
Howard Douglass, Manager

Front Row: James Alger, Jay Willard, Wilson Bartlett, James Chesebro, Alan Chesebro, Carleton Holmes,  
Charles Burnham



Behind the bat "Jim" Chesebro is doing surprisingly fine work. He is fast and has a fine throwing arm. As a reserve catcher "Don" Hamlin is proving dependable. Between these two men the catching position will be well taken care of.

Wilson Bartlett has proven himself as a reliable first baseman. Though lacking in experience he shows remarkable cleverness in handling ground balls and difficult throws. He is only a Sophomore and should develop into one of Gould's best first basemen.

Jay Willard, veteran second baseman, will take care of his duties around the keystone sack again this year. He shows ability to knock down any of the tough ones and is developing into a hitter of no mean ability, which happened to be his one weakness of 1928.

Captain "Carl" Holmes has been shifted from his former position at third to short. "Carl" is fast, can cover plenty of territory, and handle ground balls neatly. He should prove one of the effective hitters of the team this year.

"Jim" Alger, a fielder of last year, is holding down the hot corner at third. He shows ability at hooking the fast ones and is beginning to hit the ball hard and clean.

In the outfield is Addison Saunders at left, "Bucky" Burnham at center, and Emil Johnson at right. All three men are fast and able to cover much territory but Burnham is the only veteran with experience.

Eight Oxford League games and two with Gorham, N. H., make up the following 1929 schedule:

May 1, Norway.  
May 4,\* Gorham, N. H.  
May 8,\* South Paris.  
May 15, South Paris.  
May 18, Mexico.  
May 22,\* Mexico.  
May 24,\* Norway.  
May 29,\* Rumford.  
June 1, Rumford.  
June 12, Gorham, N. H.  
\*Home games.



### GOULD TRACK PROSPECTS GOOD

Coach Fossett's first call for Spring track practice brought out 36 candidates, of this number eight are letter men.

Last year's team, champions of the Bates College Interscholastic Track Meet, Class B, lost but one man by graduation. This season's squad also includes the Oxford County Championship relay team, consisting of Holmes, Tise, Burnham, and Johnson. With this wealth of material, prospects seem especially promising for another successful season.

Gould will take part in several meets this spring, among them being the Oxford County Track Meet, and the Bates College Interscholastics.

The following letter men returned to this year's squad: Henry Tise, winner of 13 points in the hurdles and dashes



#### GOULD ACADEMY TRACK TEAM

Back Row: James Alger, Franklin Chapman, Wilson Bartlett, George Parsons  
 Front Row: John Twaddle, Mr. Fossett, Coach, Emil Johnson, Charles Burnham, Jay Willard (Captain),  
 Carleton Holmes, Robert Bean, Ernest Hancock, Manager, Alan Chesebro



at the Bates Meet; captain-elect Jay Willard, winner of places in both the high jump and hurdles; Alan Chesebro, who collected points in both the pole vault and high jump; Carleton Holmes, second place winner in the low hurdles in the Bates Interscholastics; Don Hamlin, dashman and hurdler; George Parsons, miler; Emil Johnson, middle distance runner; Charles Burnham, weight man.

During the four times that Gould has entered the Bates College Interscholastics, her track teams have won the high point trophy twice and were nosed out by only a few points on the other occasions. The prospects for this year would seem to indicate that Gould track-men will again give a creditable showing on the cinder path.

### WINTER SPORTS

The Winter Sports team was remarkably good this year considering that most of the material was new. The team was composed of the following: Captain Emil Johnson '30, Addison Saunders '30, Robert Bean '30, Elton Glover '29, Charles Burnham '29.

They competed in the State Carnival for secondary schools at Rumford. At this carnival Johnson won first place in the 100 yard dash on skis and second in the long-distance skii race. This gave him the honor of being high point man on skis. He was awarded a skiing jacket and the team received a silver loving cup.

The team also went to the Oxford County meet at Waterford, at which it took second place. Mr. Brasier coached the team.

### CLASS OF '30 LEADING CHAMPIONSHIP BANNER RACE

The Juniors by virtue of first places in Kittenball and Winter Sports as well as second places in basketball and gymnastics are now leading the race for the 1928-29 Athletic Championship Banner.

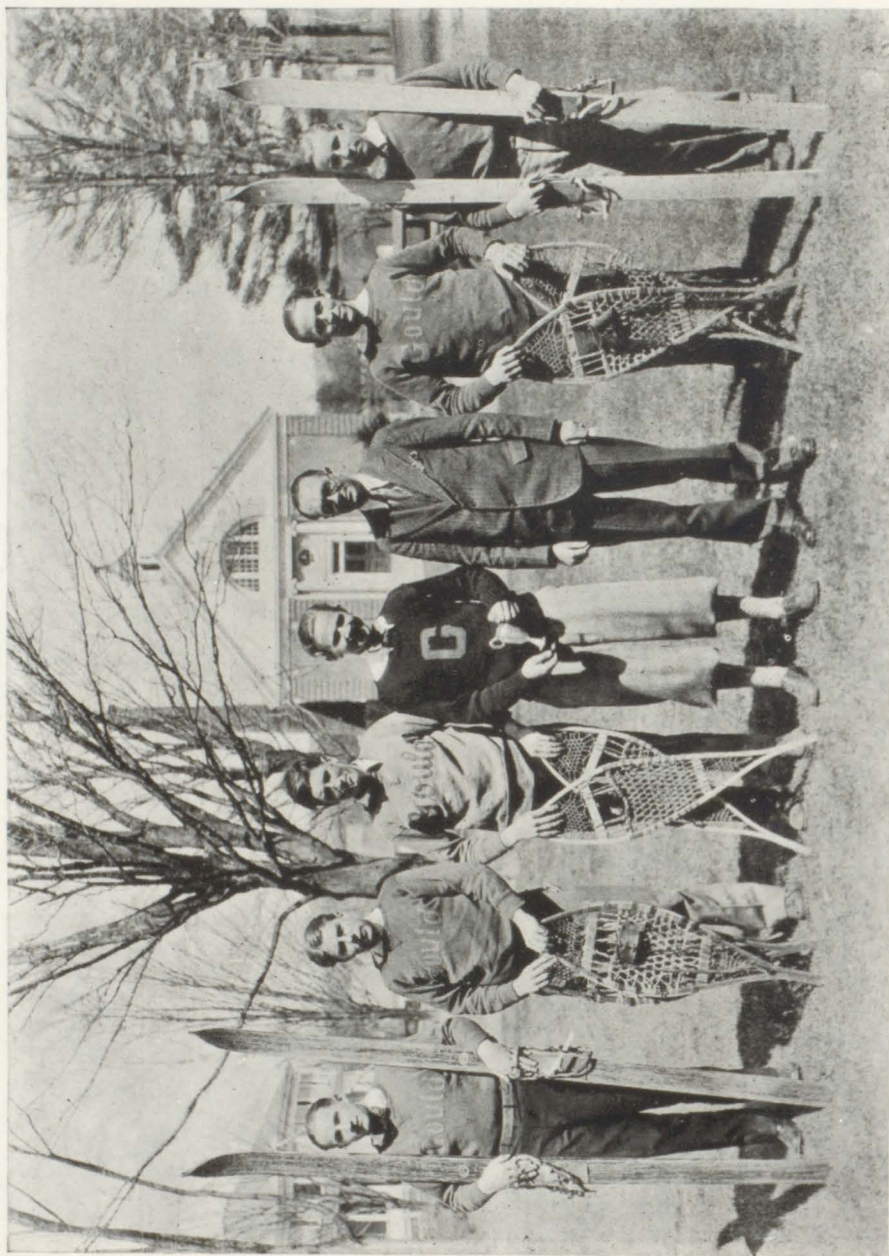
The following is a summary of the standing to date:

	1929	1930	1931	1932
Kittenball,	3	5	1½	1½
Basketball,	5	3	2	1
Winter Sports,	3	5	2	1
Gymnastics,	2	3	5	1
Outdoor Track,				
Tennis,				
	13	16	10½	4½

Last Fall in a series of 12 Interclass Kittenball games the Juniors, with Alger and Saunders as a battery, won first place. The Juniors with heavy hitting and fine fielding managed to escape without a defeat, though they were pushed at times by the Seniors in some very close battles. The Seniors copped second place while the Freshmen and Sophomores tied for third.

The Senior Basketball team composed of Myers, Glover, Allen, Burnham, McLain, and Douglas won the Interclass Championship in the "whoop game." After losing a thrilling game, the first one of the season, to the Juniors, they marched through the remainder of the schedule without a setback. The work of Myers, Glover and Allen kept the Seniors always out in front. The Juniors placed second after losing one game to the Seniors and another thriller to the Sophomores. By virtue of this victory the Sophomores placed third and the Freshmen fourth.

The Juniors had little difficulty in



**GOULD WINTER SPORTS TEAM**

Emil Johnson, Elton Glover, Robert Bean, Carleton Holmes, Manager, Mr. Brasier, Coach, Charles Burnham, Addison Saunders



taking the Winter Sports Carnival. Addison Saunders and Emil Johnson, both Juniors, were tied for the high point position with 18 points apiece. The Juniors' total score was 46 while the Seniors who won second place could only gather 14. The Sophomores scored 11 points for third place while the Freshmen were unable to place in the Carnival.

The Interclass Gymnastic Meet proved to be the most closely contested event of the year. The Sophomores scoring 64 1-2 points won first place closely followed by the Juniors with 59 1-2 and the Seniors with 52. The Freshmen scored 22 points for fourth place. "Bucky" Burnham, Senior, was high point man of the meet with 28 points. Others who scored high individually were Hinkley 17 1-2, Wilbert Bartlett 16, Douglas 15, and Addison Saunders 13 1-2.

The Interclass Track Meet and Tennis Tournament will be the deciding factors in the race for the banner. As only three points separate the Juniors and Seniors much enthusiasm and interest is expected in the Spring events.

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### GIRLS' ATHLETICS

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The girls decided not to have a Varsity Team in basketball this year, but the class games were played off as

usual. The Senior Team, with little competition, except from the Juniors, received the championship for the third successive year. The team played as follows: Carolyn Cushman, center; Dorothy Edwards, Helen Carter, forwards; Iva Bartlett, Esther Holt, Margaret Carter, guards.

After the class games were played off, fourteen of the best players were chosen to play on the "A" and "B" teams. "A" team won two out of three games.

This spring a large number of interested girls have come out for track practice.

The girls have also organized baseball teams and are playing both indoor and outdoor baseball, much to the pretended scorn of the boys who fear the girls may surpass them in this sport.

The girls had a short season of volleyball before the baseball season opened.

During the winter the campus and territory about town was dotted with girls out for winter sports. Several girls earned stripes in both skiing and snowshoeing, and have a good start toward earning their all around "G."

Supervised hikes are now being planned for a large group of girls who are interested in earning a stripe in that sport.

Altogether athletics have had a very successful year.



"The Jabberwock," Girl's Latin School, Boston, Mass. Your articles are fine. A few more jokes and poems would add to your paper.

"The North Star," Houlton Academy, Houlton, Maine. Your literary and joke departments are excellent. The cuts show special interest. The whole paper shows a great deal of thought and work.

"The Pointer," Kimball High School, Rumford Point, Maine. A fine paper.

"The Rostrum," Guilford High School, Guilford, Me. Your literary department is good—include some editorials.

"The Echo," Winthrop, Me. Editorials improve the best paper.

"The Go-Getter," Bliss Business College, Lewiston, Maine. A very good paper. Call again.

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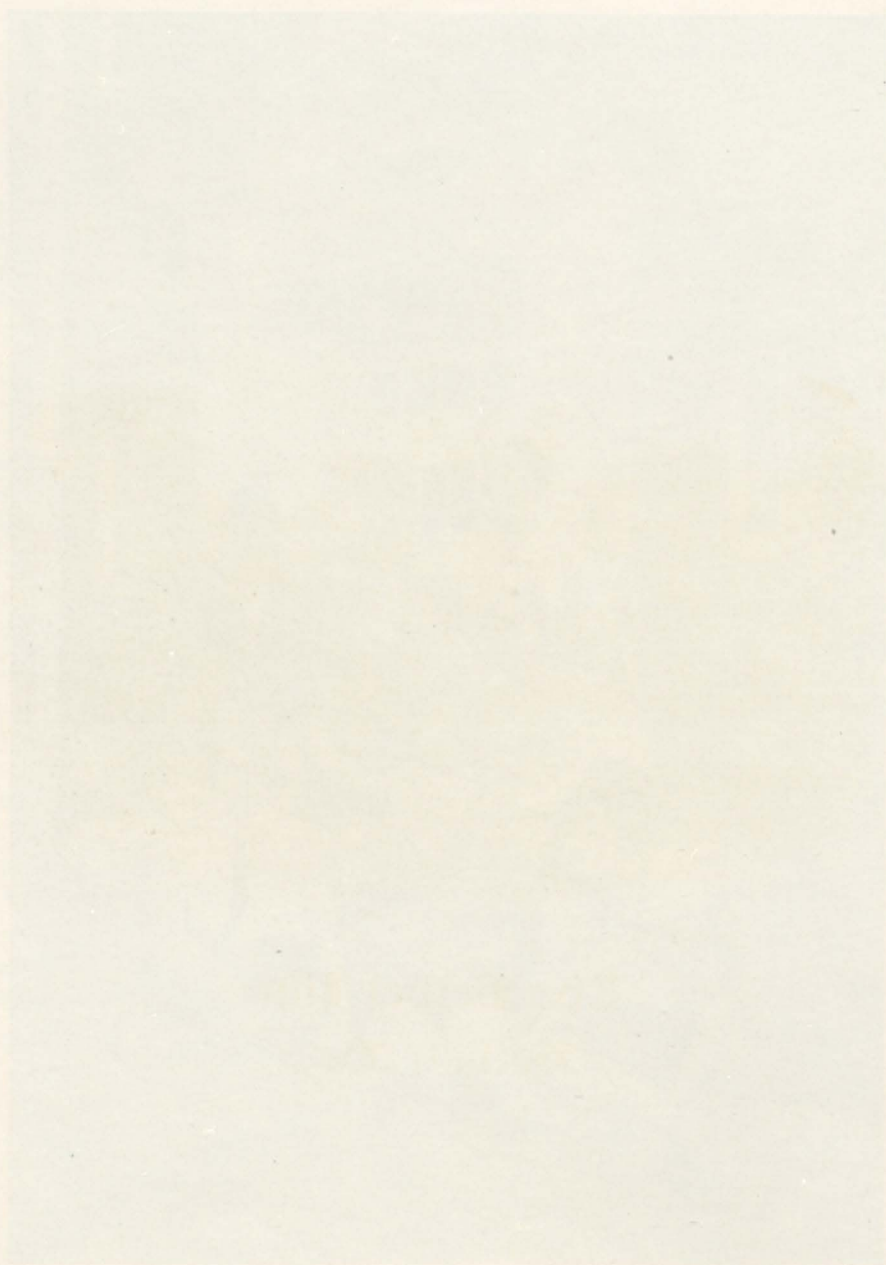
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